

# 2023-24 Accommodation Plan



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# Accommodation plan

It is the policy of the Simcoe County District School Board (SCDSB) to provide a comprehensive range of educational opportunities equitably distributed across a broad and diverse geographical area through sustainable community schools, while ensuring the operation of schools occurs in an effective, efficient, and economical manner. Capital planning is a continuous process where staff examine and propose strategies to address pressures associated with enrolment, utilization, facility condition, and program delivery. The accommodation plan may recommend changes to attendance areas, the construction of new schools, additions to existing schools, the renewal/upgrading of facilities, or the commencement of accommodation or program reviews, as required.

The SCDSB has reviewed accommodation and facility conditions with a long-term vision of aligning enrolment with capacity, while also maximizing program opportunities. The strategies used over the past decade have resulted in over \$292 million in capital funding for new schools, replacement schools, additions/renovations, and to help facilitate school consolidations. As a result, the board is now able to concentrate efforts on accommodating new growth, student retention, programming, and facility renewal. The 2023-24 accommodation plan is focused on the following:

## **Capital projects:**

The 2023-24 accommodation plan identifies capital projects currently under consideration to address the board's most urgent and pressing needs. Ultimately, business cases for approved capital priorities will continue to be developed and submitted to address enrolment pressures due to growth, school consolidation, and facility condition, ensuring schools are in the correct location and are of sufficient size to serve their communities.

## **Planning reviews:**

Attendance area reviews (AAR), pupil accommodation reviews (PAR) and program reviews are utilized to balance enrolment within a family of schools, to ensure programming meets the needs of the students, and to address facility pressures.

## **Schools and property matters:**

Through the accommodation plan, recommendations are made to determine holding schools, schools closed to out-of-attendance-area students, surplus property, partnerships, and future school sites.

## **Supporting data and initiatives:**

This document contains information and analysis as it relates to enrolment, programming, and the board's facilities. This information is the basis for the subsequent strategies and recommendations.

# Accommodation plan

## SCDSB Profile

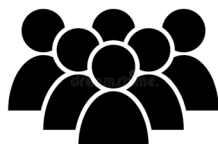


### Serving 16 municipalities, two cities, and Indigenous communities:

Township of Adjala–Tosorontio	Township of Oro-Medonte
Town of Bradford West Gwillimbury	Town of Penetanguishene
Township of Clearview	Township of Ramara
Town of Collingwood	Township of Severn
Township of Essa	Township of Springwater
Town of Innisfil	Tay Township
Town of Midland	Tiny Township
Town of New Tecumseth	Town of Wasaga Beach
City of Barrie	City of Orillia
Beausoleil First Nation	Chippewas of Rama First Nation



87 elementary schools  
 15 secondary schools  
 Simcoe Shores SS serves 10 communities  
 7 Learning Centres  
 562,000 square metres of building space



Over 56,500 students  
 5,699 staff  
 12 trustees  
 3 student trustees



25,710 students utilizing transportation



# Section 1

## Capital and Accommodation Strategies

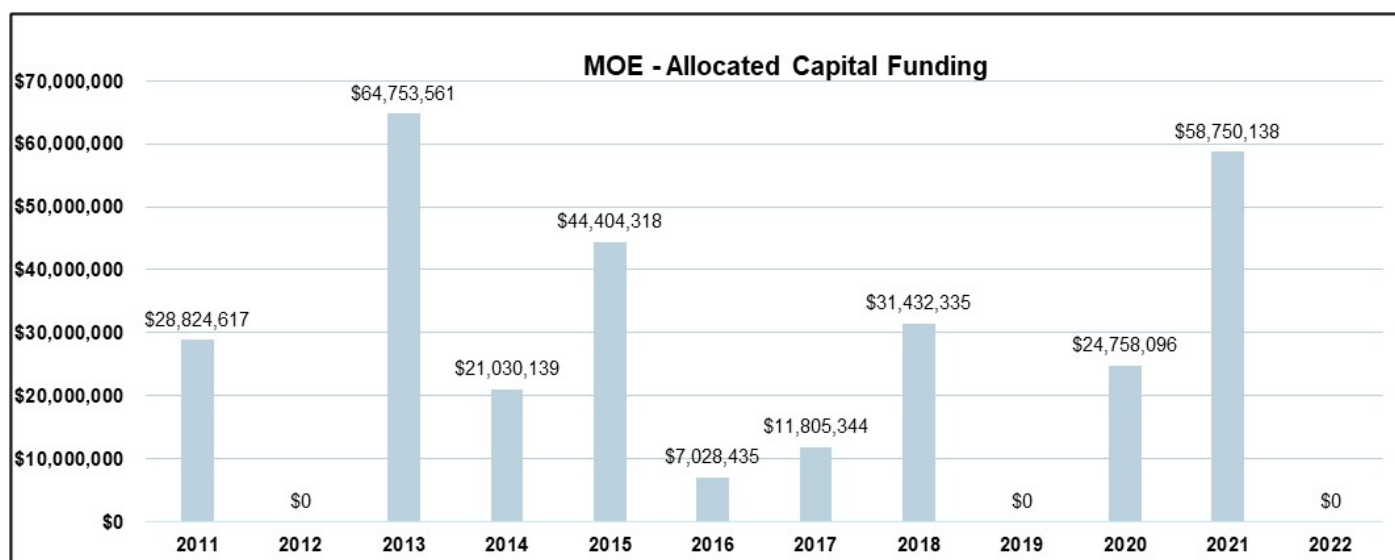
The following link explores capital priority information and locations, highlighting approved capital priorities and their progression through design, approvals, construction, and opening as well as proposed future accommodation needs.

[CLICK HERE TO VIEW CAPITAL PRIORITIES OVERVIEW](#)



## Approved capital projects

The SCDSB has developed a multi-year comprehensive plan focusing on pressure points within the system, specifically facility condition, program delivery, and enrolment/utilization. The primary objective of the accommodation plan is to match enrolment with the location of educational facilities and ensure that facilities are aligned with up-to-date teaching practices. Since 2011, the board has secured \$292 million in capital funding. The following chart represents the capital funding received from the Ministry of Education (MOE) since 2011.



# Capital projects submitted in the 2022 priority cycle

On Feb. 4, 2022, the MOE announced the next round of capital priorities with project eligibility focused on accommodation pressures due to growth, replacing schools in poor condition, past school consolidation decisions, and new licensed child care spaces in schools. Projects under consideration must be completed by the 2026-27 school year. The 2022-23 Capital Priorities program allowed the board to submit a maximum of five project proposals, of which a minimum of two projects were required to be new project proposals, while the remaining three could be drawn from the 2021-22 Capital Priorities submission.

The following capital priorities did not receive MOE approval as part of the 2022 capital priority cycle.

Capital Projects Recommended For The 2022-23 Submission				
Ranking	School Name	Type of Construction	On The Ground Capacity (OTG)	Estimated Funding
1	New Angus elementary school	Growth Accommodation	501	\$11.5 Million
2	New Alliston elementary school	Growth Accommodation	501	\$11.5 Million
3	New Bradford secondary school	Growth Accommodation	1,127	\$33.5 Million
4	Nantyr Shores SS	Growth Accommodation Addition	414 pp addition 1,566 OTG	\$11.8 Million
5	Ardagh Bluffs PS	Growth Accommodation Addition	138 pp addition 714 OTG	\$3 Million

## Capital projects under consideration

Historically, the MOE's capital project eligibility has been focused on addressing enrolment pressures due to growth, school consolidations, and facility condition. The projects under consideration are based upon expected need within a three-year planning horizon and will continue to be assessed through the capital planning process. When the MOE announces the next round of capital priority submissions, the list will be reevaluated, prioritized, and presented to the Board of Trustees for consideration based on MOE criteria.

The following chart is an alphabetical list of potential elementary capital priorities:

Elementary			
School Name	Type of Construction	OTG	Estimated Funding
Ardagh Bluffs PS addition	Growth Accommodation Addition	138 pp addition 714 OTG	\$3 Million
Baxter Central PS addition	Growth Accommodation	141 pp addition 504 OTG	\$3.3 Million
Coldwater PS addition	Growth Accommodation Addition	167 pp addition 504 OTG	\$3.8 Million
Emma King ES addition	Growth Accommodation	167pp addition 576 OTG	\$4.3 Million
Huronian Centennial ES addition	Growth Accommodation	164 pp addition 576 OTG	\$4.5 Million
New Alcona elementary school with child care	Growth Accommodation	593	\$14.5 Million
New Alliston elementary school	Growth Accommodation	501	\$11.5 Million
New Angus elementary school	Growth Accommodation	501	\$11.5 Million
New Barrie #1 and #2 southeast elementary schools (Hewitt's Creek Secondary Plan)	Growth Accommodation	593	\$13 Million
New Barrie #1 and #2 southwest elementary school (Salem Secondary Plan)	Growth Accommodation	593	\$13 Million
New Midhurst West elementary school	Growth Accommodation	501	\$11.5 Million
Nottawa ES addition	Growth Accommodation	207 pp addition 412 OTG	\$4.7 Million
Warnica PS replacement school	Growth Accommodation	593	\$13 Million



## Capital projects under consideration

The following chart is an alphabetical list of potential secondary capital priorities:

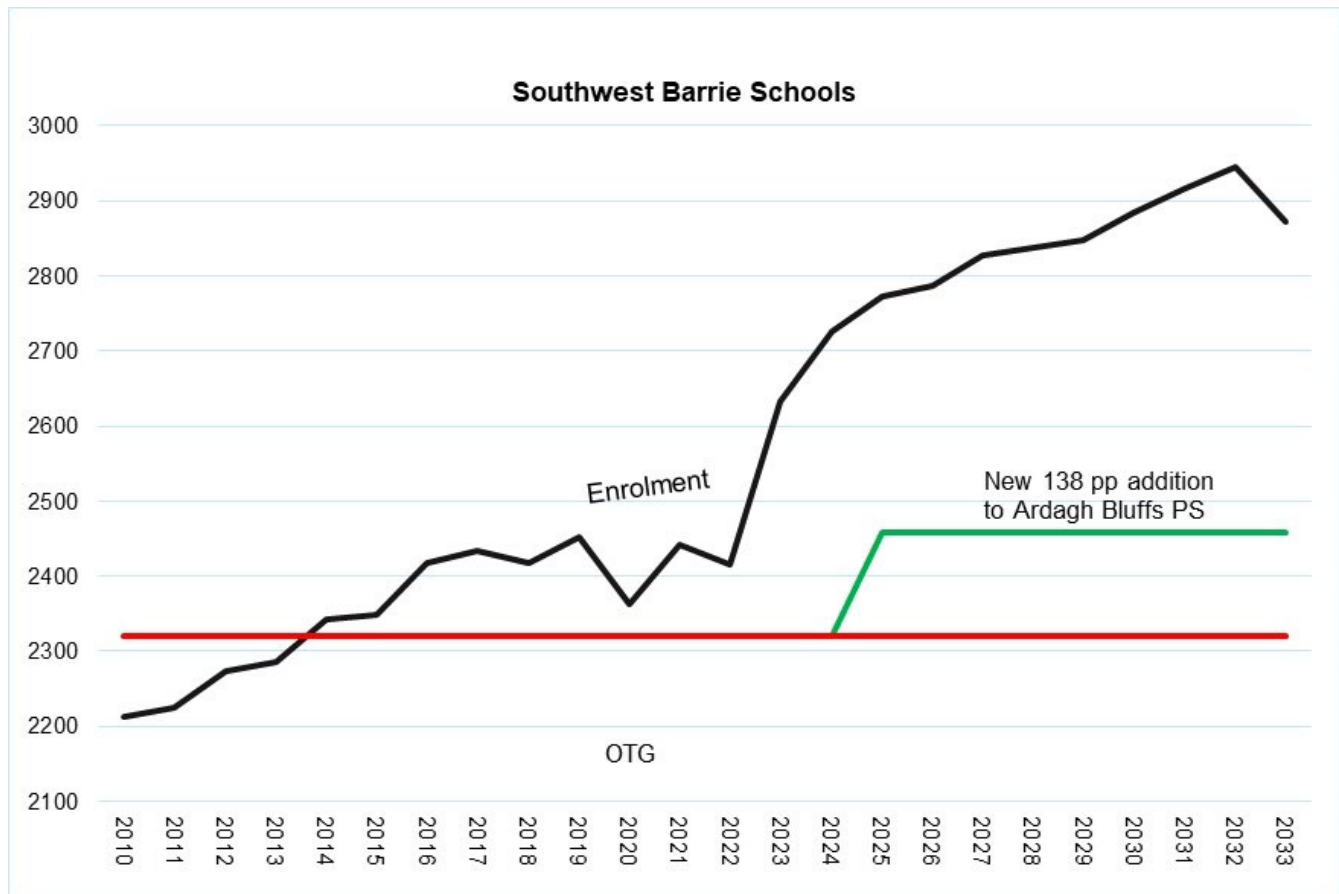
Secondary			
School Name	Type of Construction	OTG	Estimated Funding
Collingwood CI replacement	Replacement School	1,134	\$33.2 Million
Nantyr Shores SS addition	Growth Accommodation Addition	378 pp addition 1,530 OTG	\$11.5 Million
New Bradford secondary school	Growth Accommodation	1,134	\$35.9 Million
New Wasaga Beach secondary school	Growth Accommodation	777	\$23.1 Million

# Capital projects under consideration

## Ardagh Bluffs PS - addition

The City of Barrie has designated the Essa Road corridor as an intensification node. Large single family lots are beginning to be amalgamated and redeveloped. There are approximately 180 residential units either under construction or awaiting permit approval, 300 residential units awaiting final clearance, and another 2,180 units being proposed. The majority of these developments are medium and high density. Conservative student yields will generate approximately 530 students. Given that development in this area is mostly intensification and redevelopment, acquiring a new school site is not feasible. The schools within this area of Barrie are relatively large in nature and all have had additions, with the exception of Ardagh Bluffs PS.

The board is recommending a 138 pupil place third-story addition onto Ardagh Bluffs PS, resulting in a new on the ground capacity (OTG) of 714. When the school was built in 2010, the board constructed the school to accept a vertical addition. Given the difficulty of securing a new school site in this area of the City of Barrie and the intensification initiatives, the addition will be necessary. The following graph depicts the growth within the area.

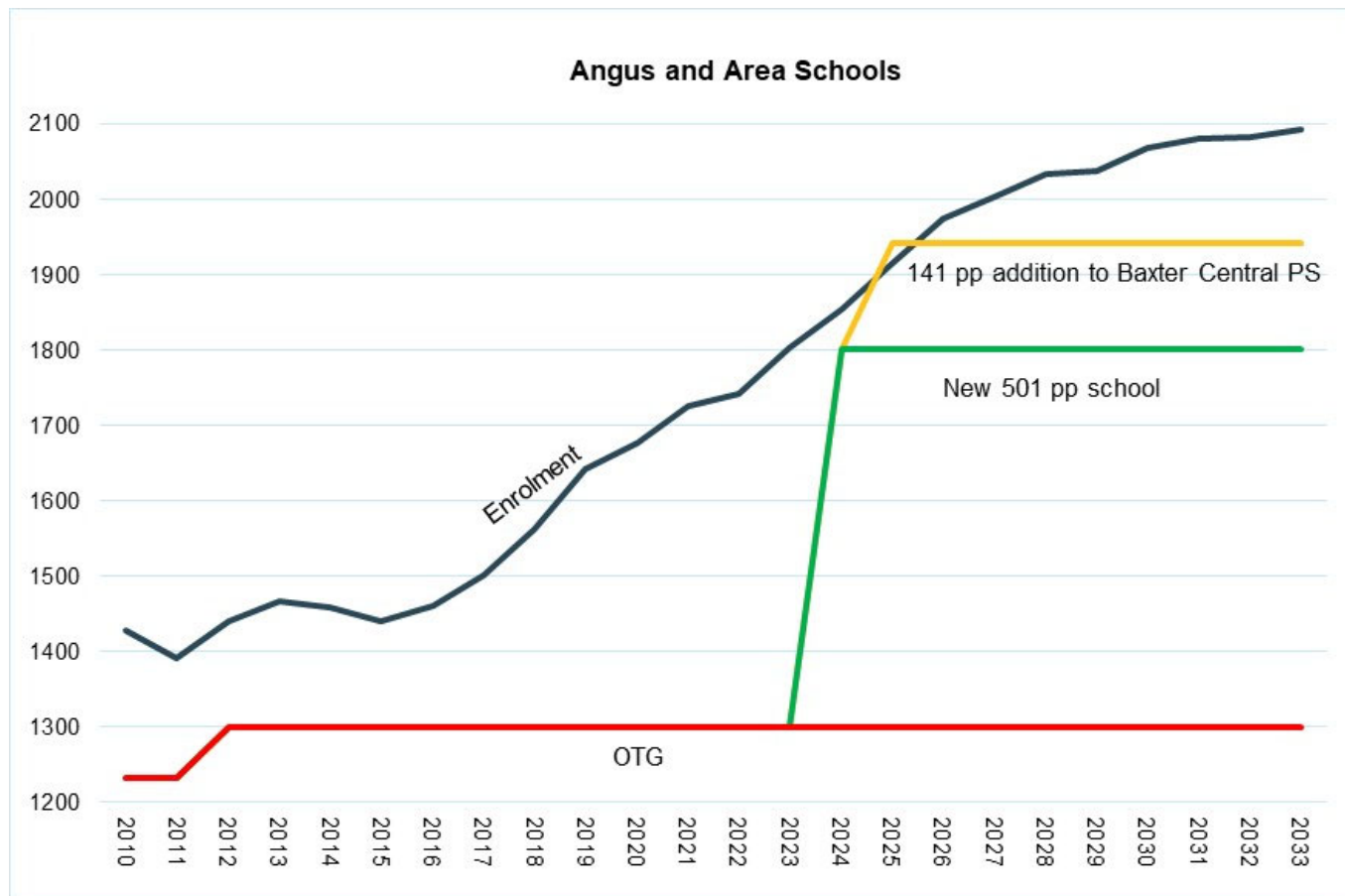


# Capital projects under consideration

## Baxter Central PS addition

New residential growth in the Township of Essa has been steadily increasing and is projected to continue. Currently, the elementary schools in the community are over capacity and projected to remain so over the long term, increasing reliance on portable classroom accommodation. There are approximately 270 residential units either under construction or awaiting clearance within the Baxter Central PS attendance area. The County of Simcoe Municipal Comprehensive Review (MCR) process began in 2020 with the purpose of establishing the overall pattern of development and environmental management in the County and sets the stage for more detailed local planning. The MCR has proposed increasing the population of the Township of Essa to 34,800 people by 2051.

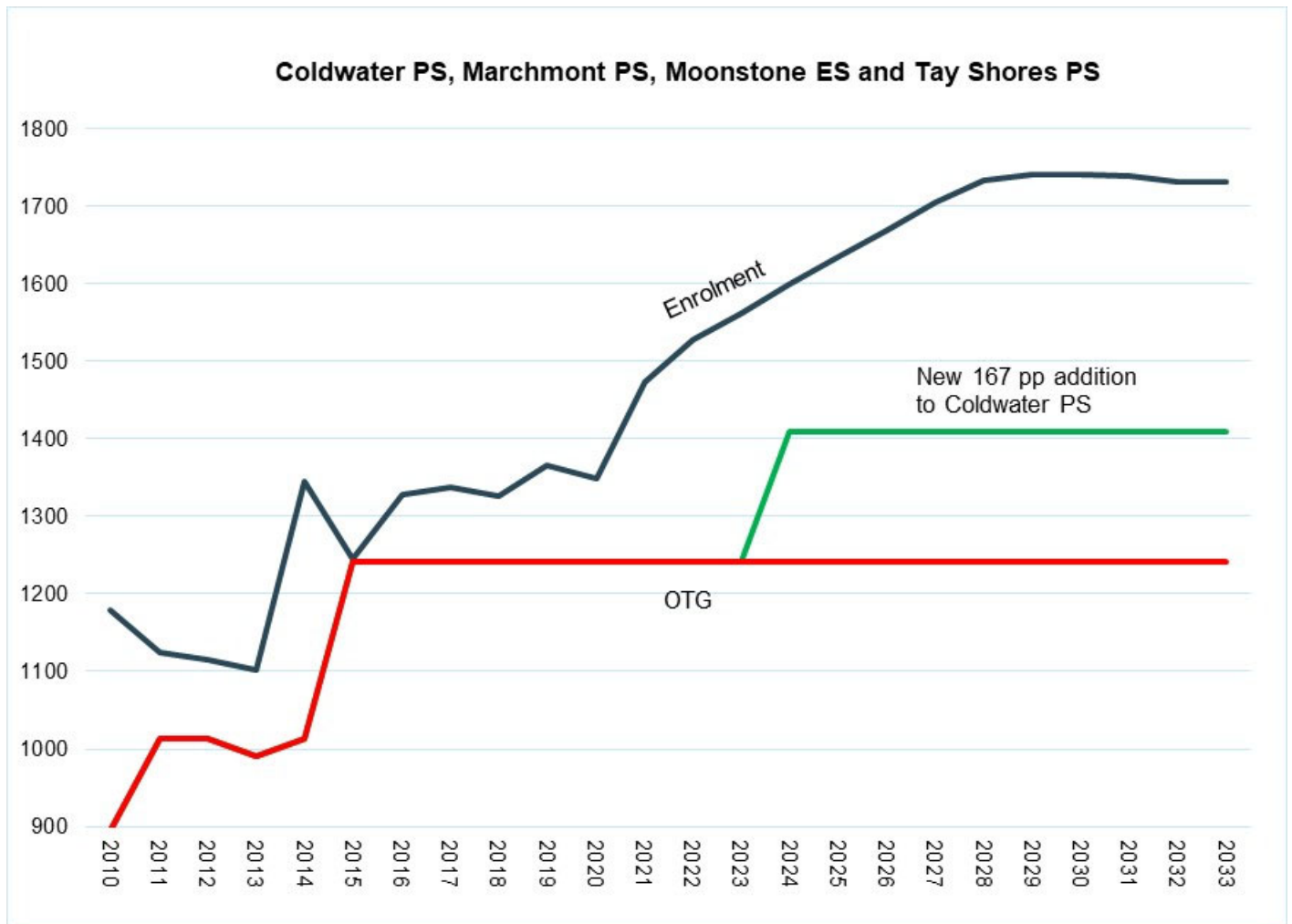
An addition onto Baxter Central PS is required to service the growth of the Baxter settlement area as well as the rural areas of Essa Township. The board is working with the township to secure sewage connection to the municipal system. The following graph depicts the growth within the area, illustrating that both an addition and a new school for the Township of Essa is required.



# Capital projects under consideration

## Coldwater PS - addition

Within the Coldwater area there has been minimal development; however, given the home prices and changing demographics, smaller communities in the county have become attractive housing choices for families. Given that Coldwater PS is municipally serviced, the board will utilize this community to divert rural growth that is occurring and can no longer be accommodated in local rural schools. An addition onto Coldwater PS and attendance boundary changes will help support the utilization pressures. An AAR is being proposed for this area, to commence in the 2023-24 school year. The board is recommending a 167 pupil place addition onto Coldwater PS, resulting in a new OTG of 504. The following graph depicts the growth within the area.

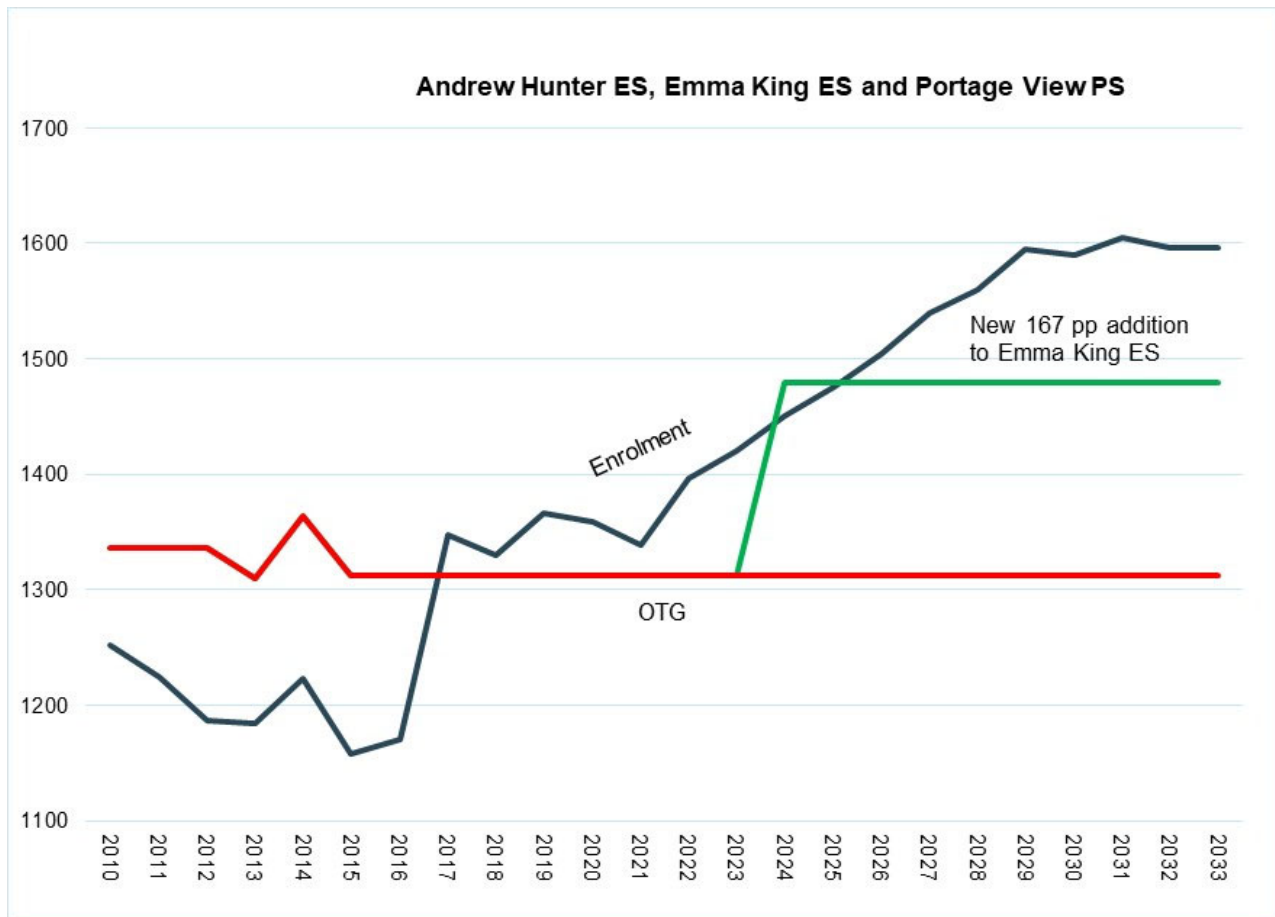


# Capital projects under consideration

## Emma King ES - addition

Within the northwest portion of the City of Barrie development at intensification nodes has been occurring. Large single-family lots are beginning to be amalgamated and redeveloped. There are approximately 675 residential units either under construction or awaiting permit approval, 928 residential units awaiting final clearance, and another 710 units being proposed. The majority of these developments are medium and high density. Conservative student yields will generate approximately 460 students. Given that development in this area is mostly intensification and redevelopment, acquiring a new school site is not feasible. The schools within this area of Barrie range in size, with Emma King ES being the only school able to accommodate an addition.

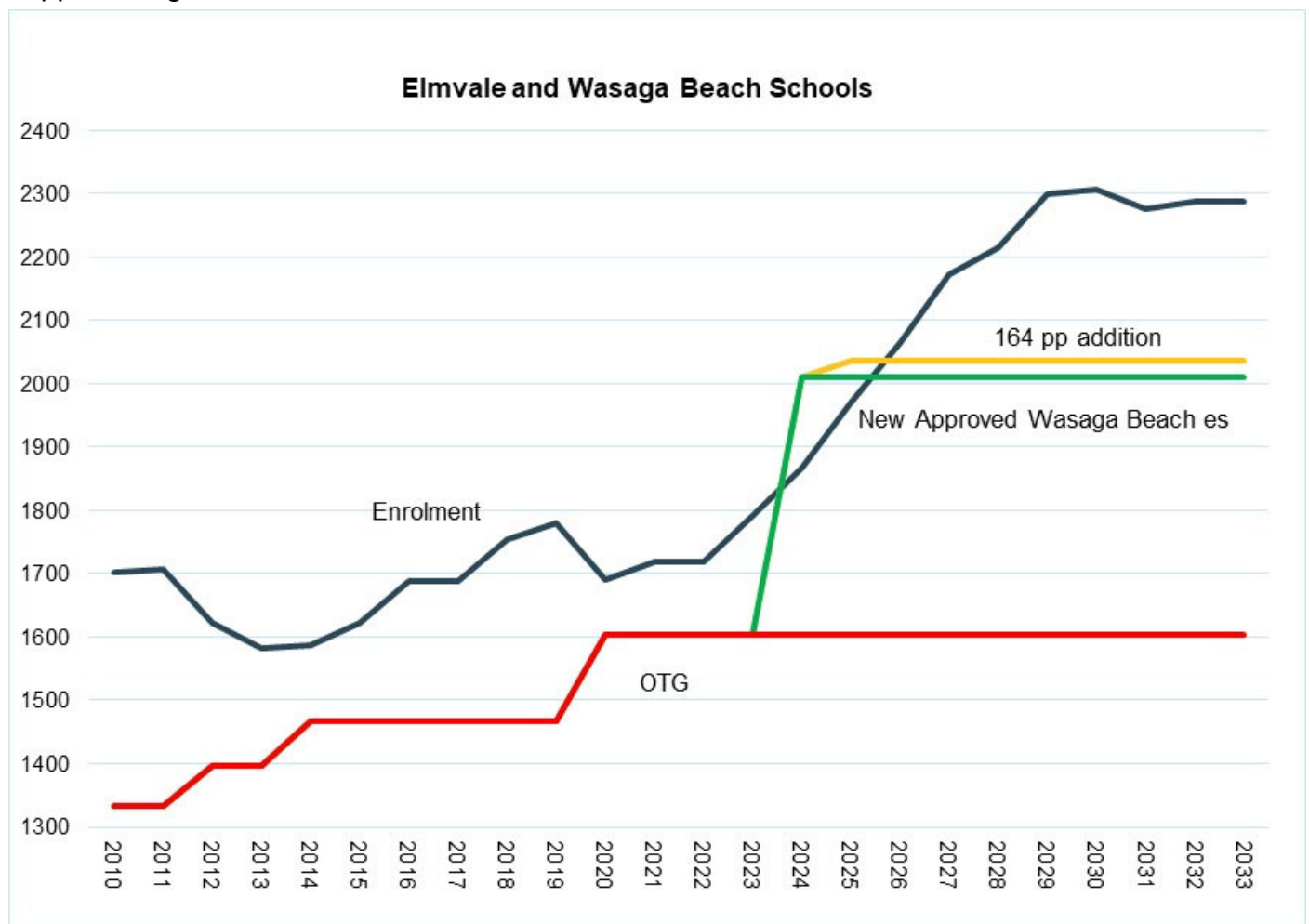
The board is recommending a 167 pupil place, two-story addition onto Emma King ES, resulting in a new OTG of 576. When the school was built in 1998, the board constructed the school to accept the proposed addition. Given the difficulty of securing a new school site in this area of the City of Barrie and the intensification initiatives, the addition will be necessary. The following graph depicts the growth within the area, as well as holding students from the rural areas of the Township of Springwater.



# Capital projects under consideration

## Hurononia Centennial ES - addition

Within the Elmvale area there has been minimal development; however, given the home prices and changing demographics, smaller communities in the county have become attractive housing choices for families. An addition onto Huronia Centennial ES and program changes will help support the utilization pressures. The board is recommending a 164 pupil place addition onto Huronia Centennial ES, resulting in a new OTG of 576. Huronia Centennial ES is currently holding for the Wasaga Beach Secondary Plan, as illustrated with the graph below. An addition at Huronia Centennial ES and the new Wasaga Beach elementary school are required to support the growth in the area.



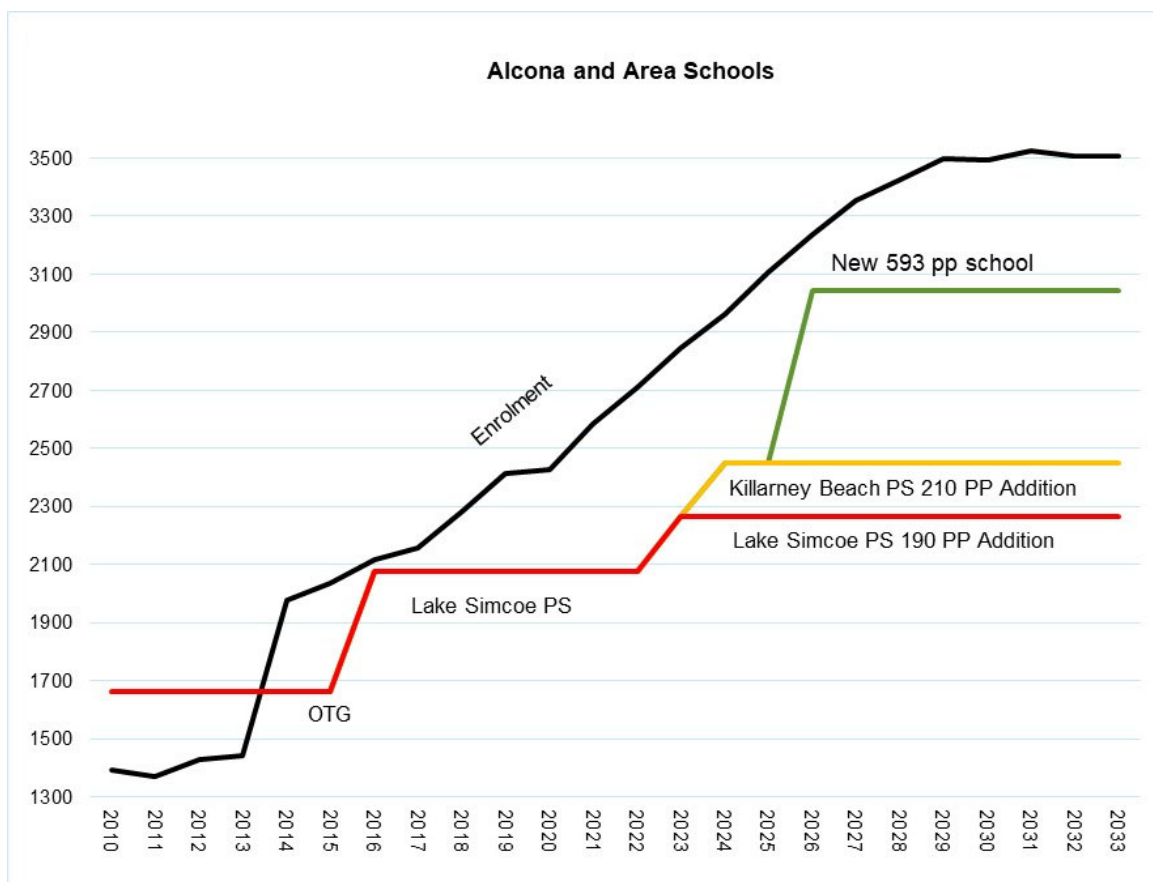
# Capital projects under consideration

## New Alcona elementary school

In 2017, the province allocated a net growth of approximately 19,435 people by 2031 to the Town of Innisfil, a population increase from 36,565 to 56,000. The County MCR process has since proposed increasing the growth allocation of Innisfil, bringing it to 84,570 people by 2051.

Currently, the Town of Innisfil is in the planning stages of a new community centred around the GO Station, known as the Orbit. The Orbit is a community where housing is proposed to be affordable, with walking access to transit, arts, technology, businesses, healthcare, and the waterfront. The board is working with the town regarding the overall school needs for this new community. The graph below does not include enrolment for this new community.

As illustrated in the graph below, the new additions for Lake Simcoe PS (approved) and Killarney Beach PS (approved) will not compromise future business cases for a new school, given the overall growth within this area. Staff continue to seek possible sites for a future school.

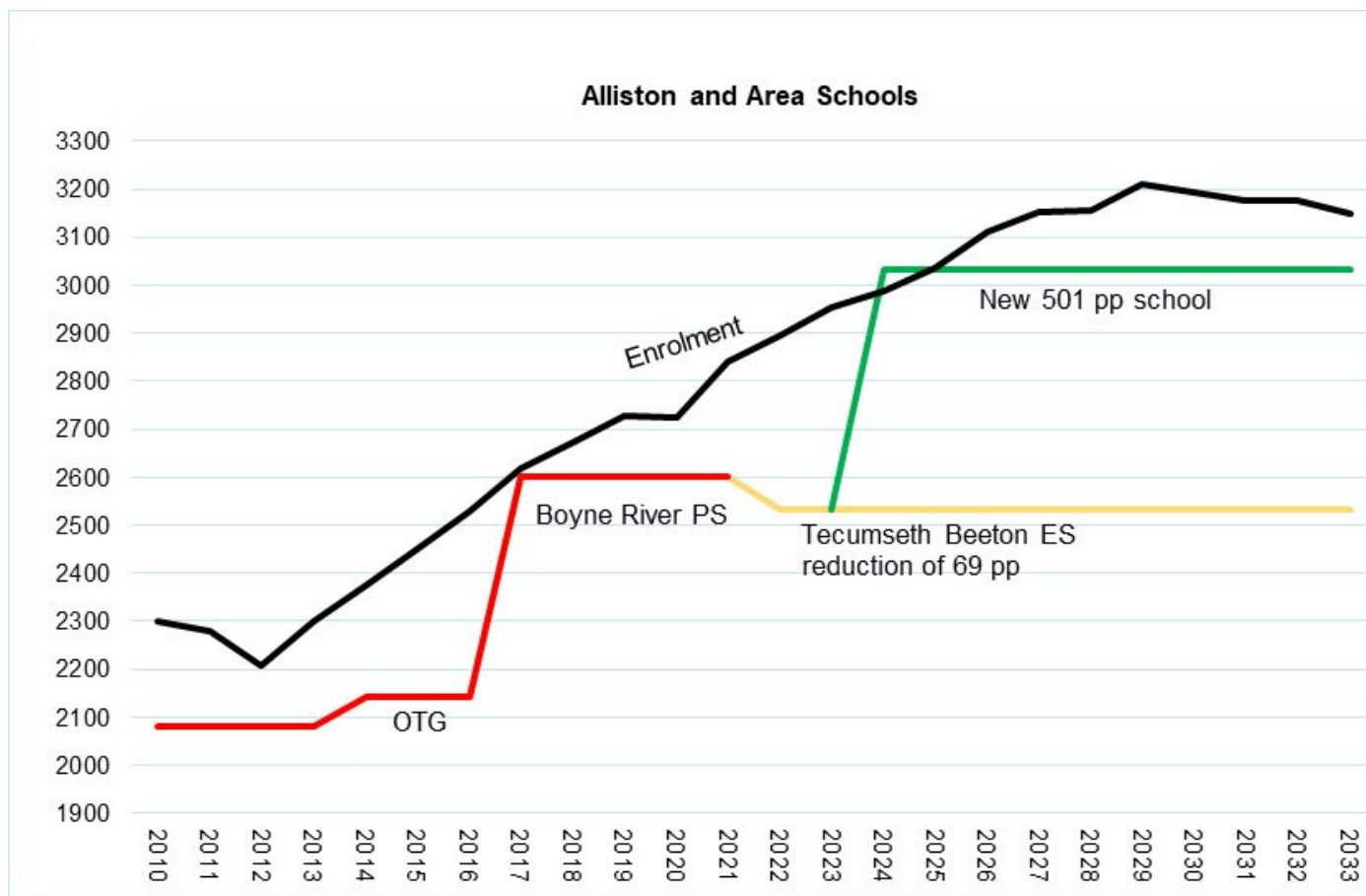


# Capital projects under consideration

## New Alliston elementary school

New residential growth in the Alliston area has been steadily increasing and is projected to continue. Currently, elementary schools in the community are over capacity and projected to remain so over the long-term, increasing reliance on portable classroom accommodation. There are approximately 670 residential units either under construction or awaiting permit approval, 1,112 residential units awaiting final clearance, and another 2,037 units being proposed, as well as a north Alliston secondary plan being developed. In 2017, the province allocated a net growth of approximately 21,755 people by 2031 to the Town of New Tecumseth, a population increase from 34,245 to 56,000. The County MCR process has since proposed increasing the growth allocation of New Tecumseth, bringing it to 81,530 people by 2051.

A new school in Alliston is required to accommodate the current elementary enrolment growth, as well as assist in accommodating enrolment growth resulting from new development. The new elementary school size will be dependent on school site characteristics, which will be determined as further due diligence is completed. A minimum school size of 501 pupil places is recommended in order to support the substantial enrolment growth expected in this area of the Town of New Tecumseth. The board is actively reviewing potential locations for the growth school. The following graph depicts pressures in the community.





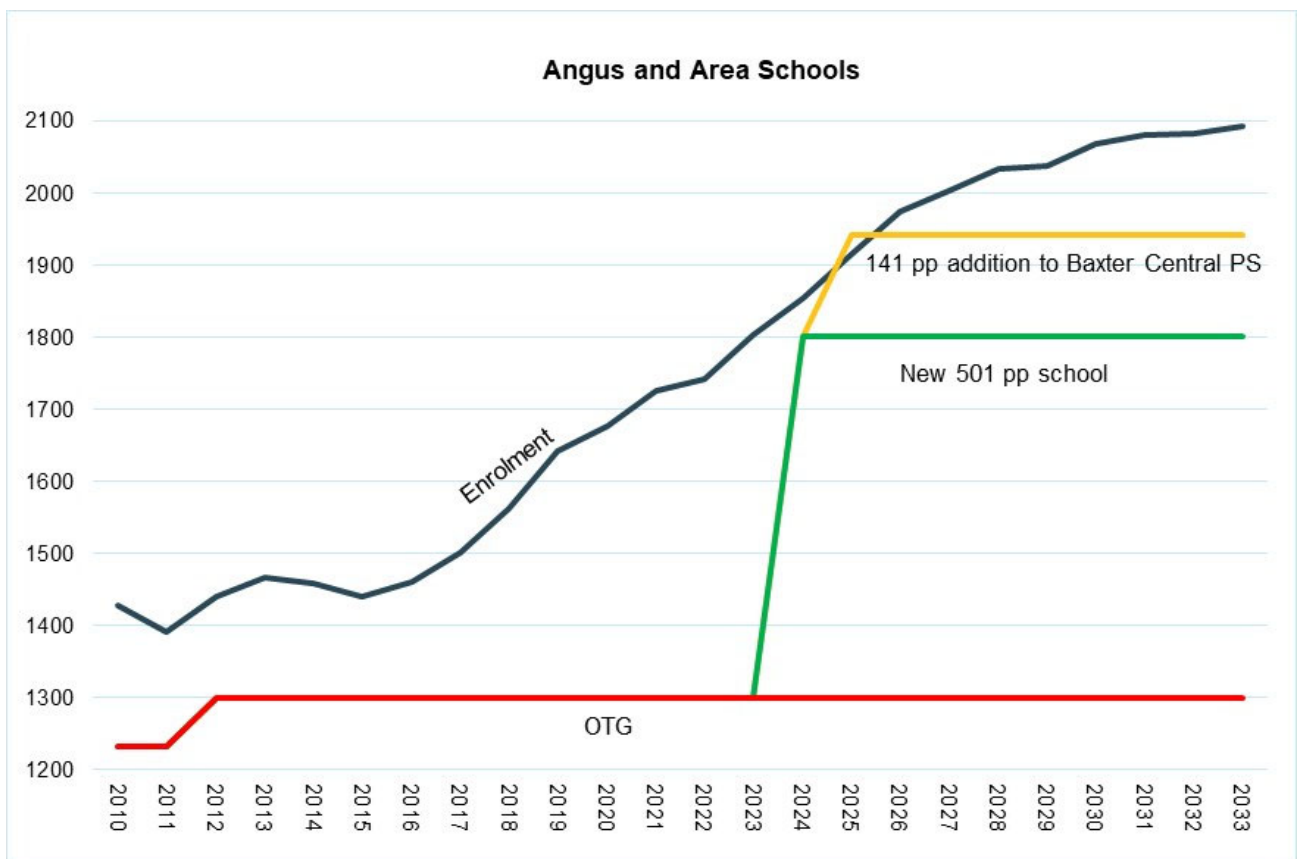
# Capital projects under consideration

## New Angus elementary school

New residential growth in the Angus area has been steadily increasing and is projected to continue. Currently, the elementary schools in the community are over capacity and projected to remain so over the long-term, increasing reliance on portable classroom accommodation. There are approximately 400 residential units either under construction or awaiting permit approval, and another 2,222 units being proposed. The County MCR process has since proposed increasing the growth allocation of the Township of Essa, bringing it to 34,800 people by 2051.

A new school in Angus is required to accommodate the current elementary population as well as providing accommodation for future students due to continued development. The new elementary school size will be dependent on school site characteristics, which will be determined as further due diligence is completed. A minimum school size of 501 pupil places is recommended in order to support the substantial enrolment growth expected in this area of Angus. A school site has been secured within the community of Angus.

An addition onto Baxter Central PS is also required to service the growth of the Baxter settlement area, as well as the rural areas of the Township of Essa. The board is working with the township to secure sewage connection to the municipal system.



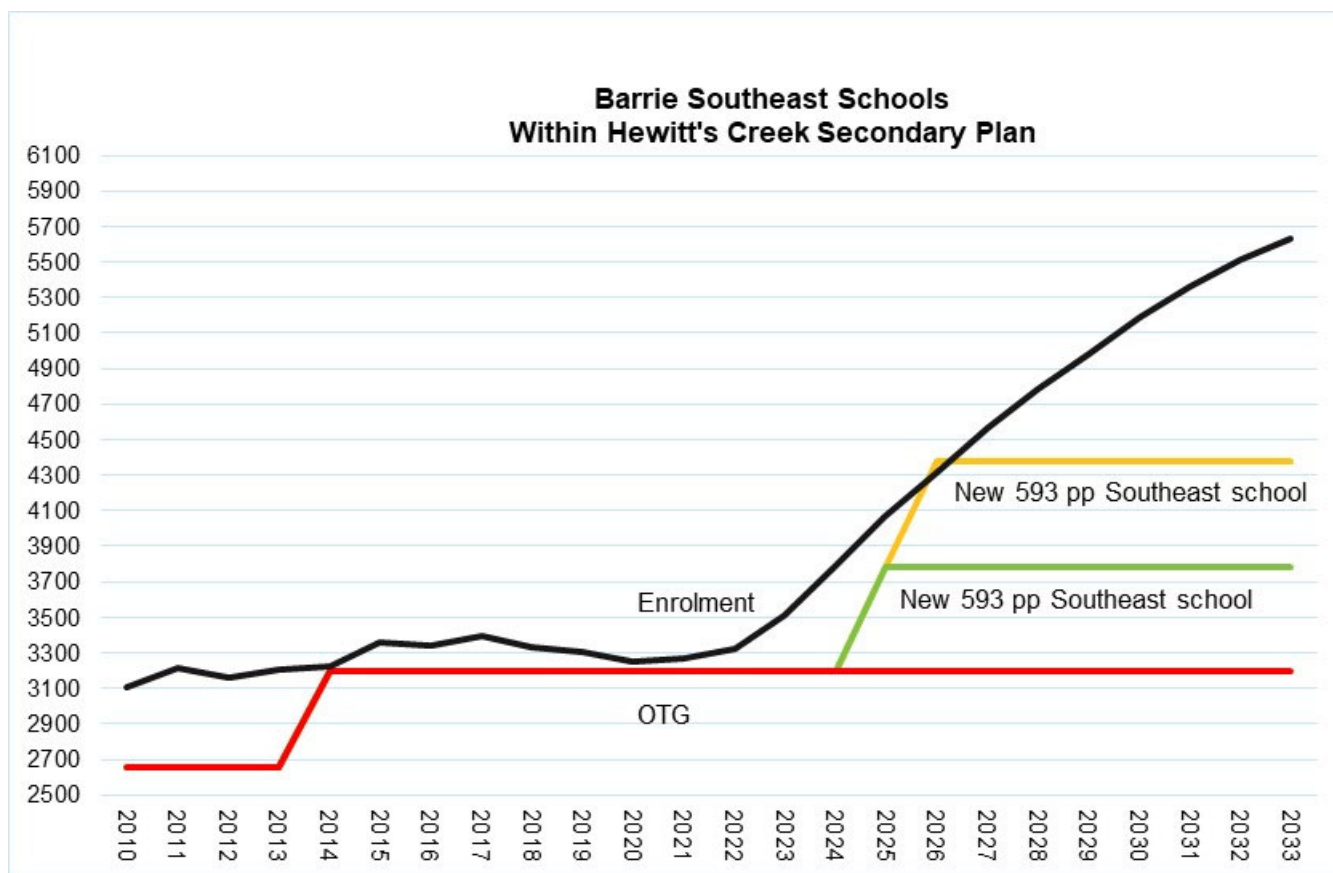
# Capital projects under consideration

## New Barrie #1 and #2 Southeast elementary schools Hewitt's Creek Secondary Plan

In 2017, the province allocated a net growth of approximately 68,657 people by 2031 to the City of Barrie, a population increase from 141,343 to 210,000. A Place to Grow: Growth plan for the Greater Golden Horseshoe (Growth Plan) has since increased the growth allocation of Barrie, bringing it to 298,000 people by 2051.

Draft plan applications for approximately 19,000 residential units have been submitted for the southeast portion of Barrie. There are 5,200 units that have been registered, and 3,400 that are nearing building permit stage.

Two new schools in the southeast portion of the City of Barrie within the Hewitt's Creek Secondary Plan will be required. The board currently owns a site, and has an option agreement in place for a second site. The new elementary school size will be dependent on school site characteristics, which will be determined as further due diligence is completed. A minimum school size of 593 pupil places is recommended in order to support the substantial enrolment growth



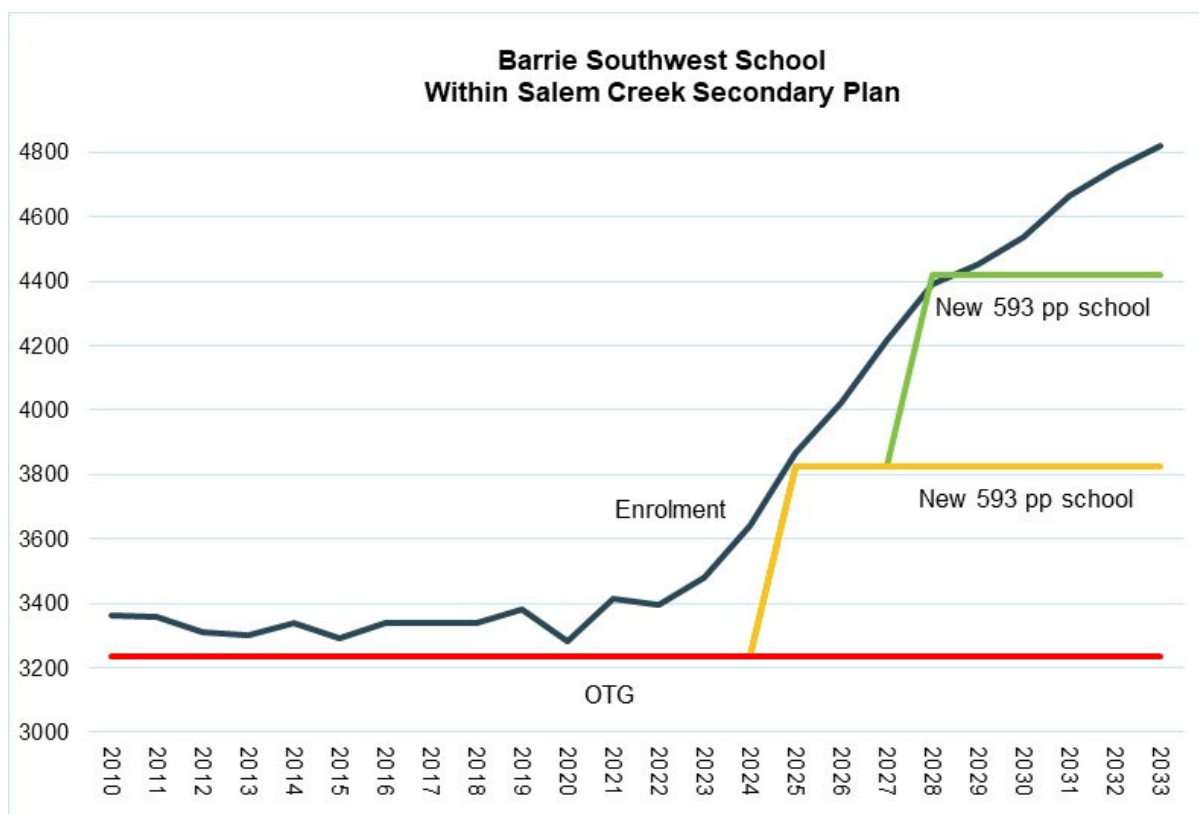
# Capital projects under consideration

## New Barrie #1 and #2 Southwest elementary schools Salem Secondary Plan

In 2017, the province allocated a net growth of approximately 68,657 people by 2031 to the City of Barrie, a population increase from 141,343 to 210,000. A Place to Grow: Growth plan for the Greater Golden Horseshoe (Growth Plan) has since increased the growth allocation of Barrie, bringing it to 298,000 people by 2051.

Draft plan applications have now been submitted for approximately 6,897 units in the Salem Secondary Planning Area. Servicing for the first phase of development is currently under construction. A growth school is required in phase one to accommodate the first phase of housing.

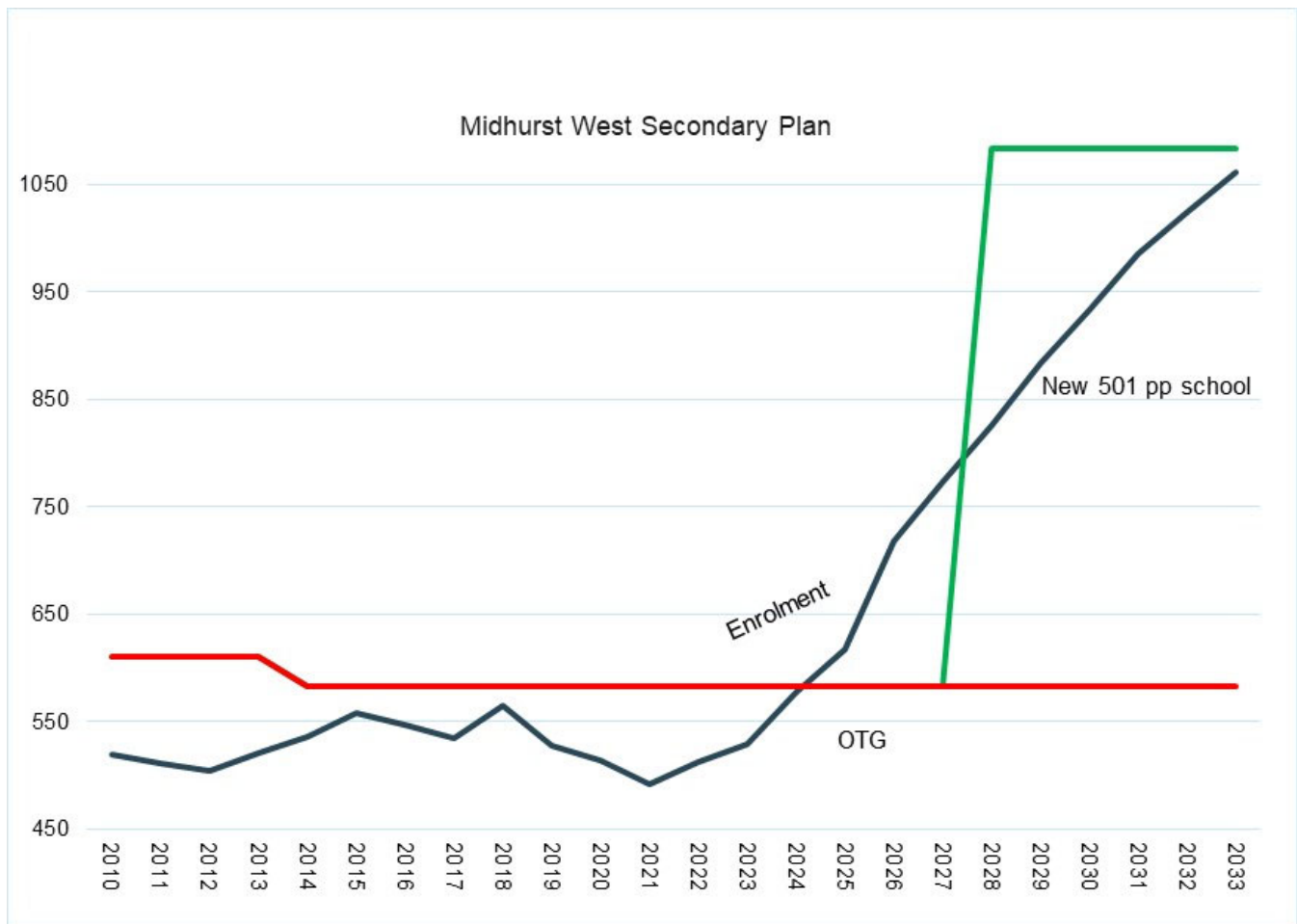
Two new elementary schools within the Salem Secondary Plan are recommended. The new school size will be dependent on site characteristics and limitations. A minimum school size of 501 pupil places is recommended to support the enrolment growth in this area of the City of Barrie. The following graph depicts the need for new elementary schools.



# Capital projects under consideration

## New Midhurst West elementary school

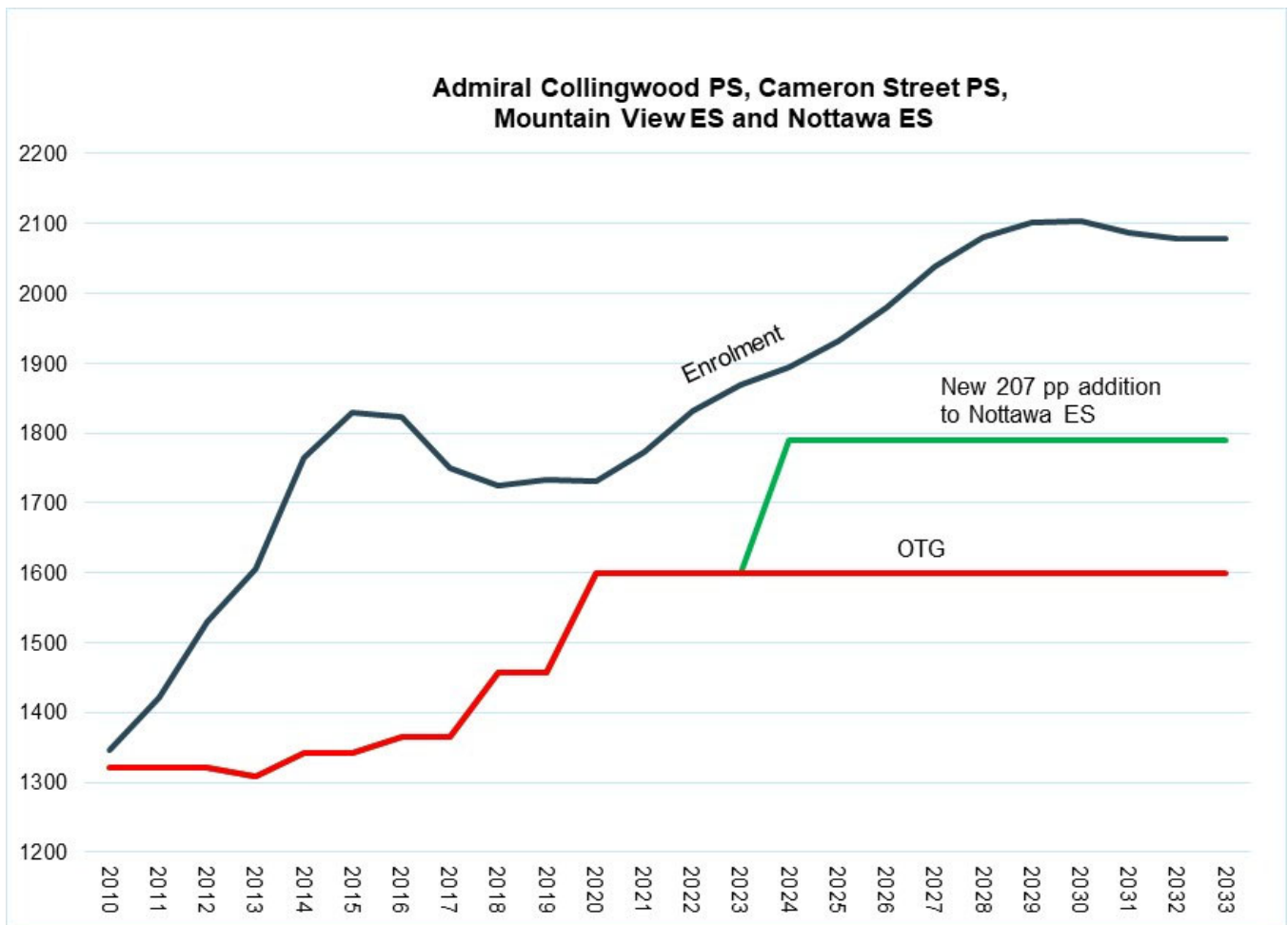
The Midhurst Secondary Plan has been in the planning stages for over 25 years, and sewage treatment and water facilities have been constructed to service over 6,000 units. There are two distinct areas, Midhurst East and Midhurst West. The units are equally divided, with a school site located in each area. Midhurst West has begun construction; students are being held within the City of Barrie until a new school can be constructed. A new school will help support the utilization pressures of this new community. The board is recommending a 501 pupil place school. The following graph depicts the growth within the area.



# Capital projects under consideration

## Nottawa ES - addition

Within the Nottawa area there has been minimal development; however, given the home prices and changing demographics, smaller communities in the county have become attractive housing choices for families. An addition onto Nottawa ES will help support the utilization pressures. The board is recommending a 207 pupil place addition onto Nottawa ES, resulting in a new OTG of 412. The following graph depicts the growth within the area.

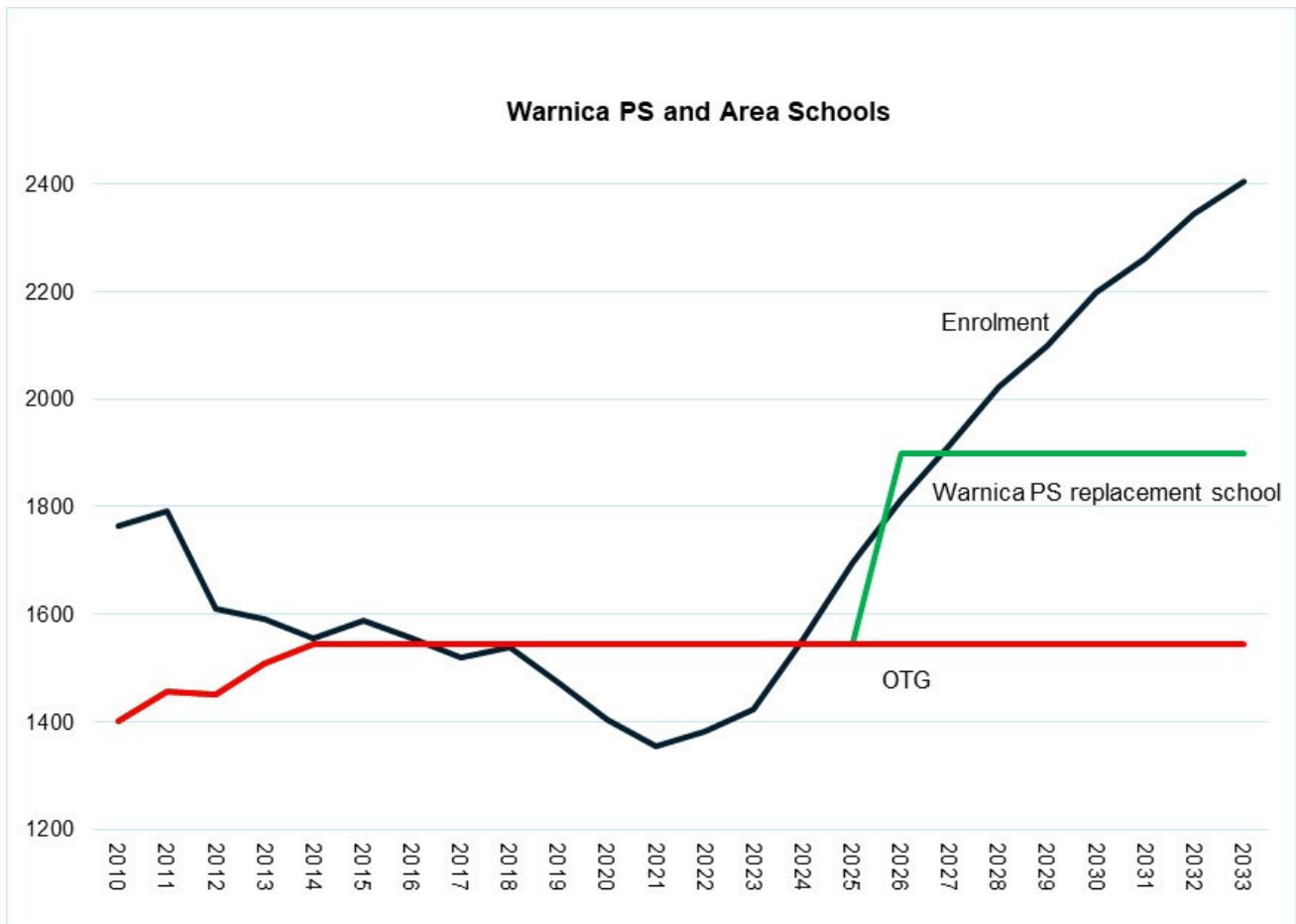


# Capital projects under consideration

## Warnica PS replacement school

In 2017, the province allocated a net growth of approximately 68,657 people by 2031 to the City of Barrie, a population increase from 141,343 to 210,000. A Place to Grow: Growth plan for the Greater Golden Horseshoe (Growth Plan) has since increased the growth allocation of Barrie, bringing it to 298,000 people by 2051. Specifically located within the Warnica catchment area, there are approximately 1,384 residential units either under construction or awaiting building permit approval, 243 residential units awaiting final clearance, and another 910 units being proposed.

Warnica PS was constructed in 1957, with five additions over the past 50 years, resulting in an OTG of 337 pupil places. As a result of the multiple additions, the school is not able to comply with any of the *Accessibility For Ontarians With Disabilities Act* (AODA) standards. An addition is not an option due to the Facility Condition Index being poor, a large footprint, a poor location of the building on the property, and an undersized gymnasium. A larger replacement school, as well as program changes, will help support the utilization pressures of the area.



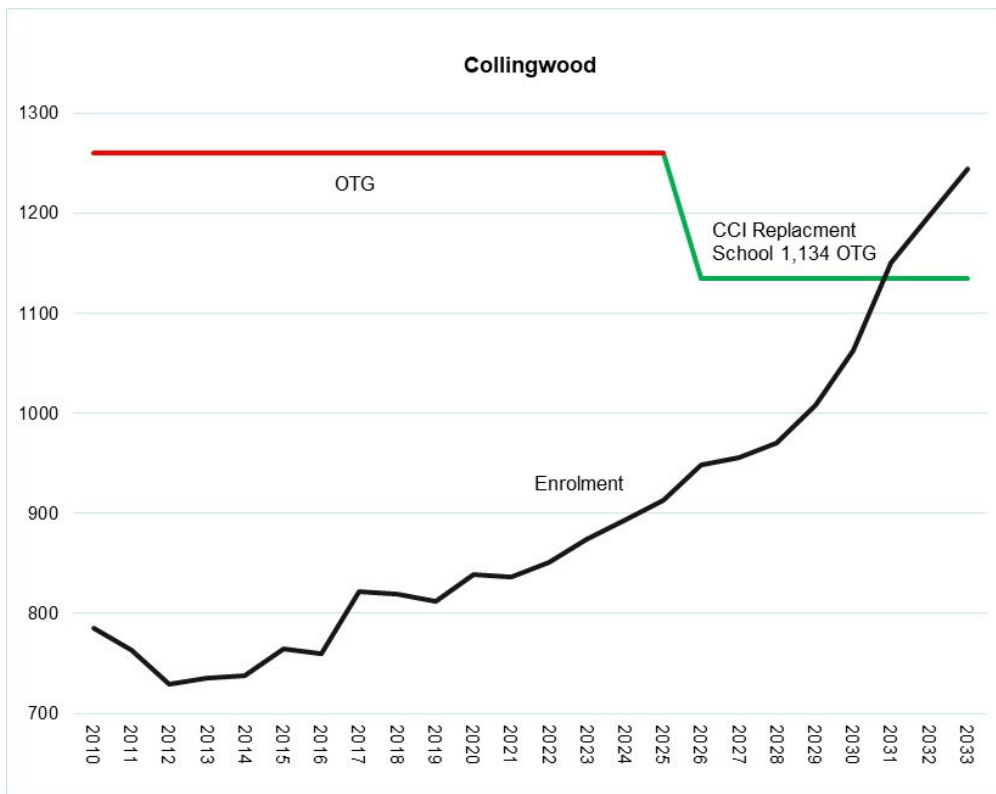
# Capital projects under consideration

## Collingwood CI replacement school

Currently, the elementary and secondary schools in the northwest area of the county are over capacity and projected to remain so over the long term, increasing reliance on portable classroom accommodation. In 2017, the province allocated a net growth of approximately 11,607 people by 2031 to Collingwood, a population increase from 21,793 to 33,400. The County MCR process has since proposed increasing the growth allocation of Collingwood, bringing it to 43,230 people by 2051.

A variety of interconnected factors are present in the northwest portion of the SCDSB. Collingwood CI faces significant facility condition pressures coupled with significant planned residential growth for the Town of Collingwood. The Town of Wasaga Beach, which currently does not have a secondary school, will see significant residential growth over the coming decade, eventually justifying the need for a new secondary school.

The board is recommending a 1,134 pupil place replacement school for Collingwood CI, with the ability to place an addition to support future growth if necessary. The following graph illustrates enrolment impacts with a Collingwood CI replacement school while also contemplating a new Wasaga Beach secondary school.



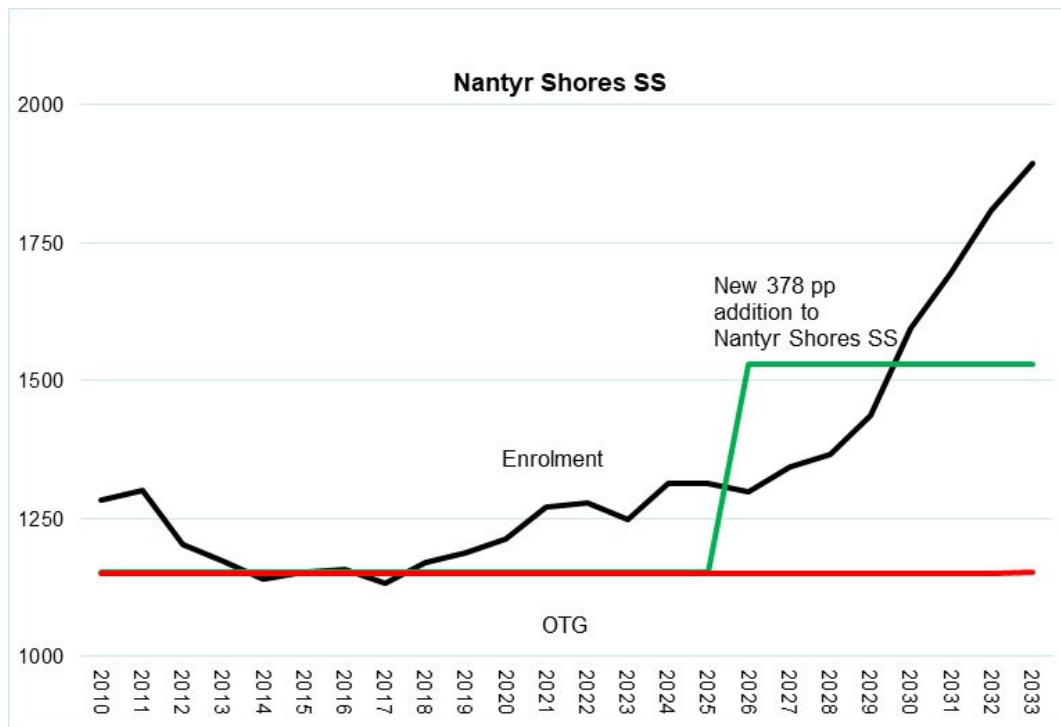
# Capital projects under consideration

## Nantyr Shores SS - addition

In 2017, the province allocated a net growth of approximately 19,435 people by 2031 to the Town of Innisfil, a population increase from 36,565 to 56,000. The County MCR process has since proposed increasing the growth allocation of Innisfil, bringing it to 84,570 people by 2051.

Currently, the Town of Innisfil is in the planning stages of a new community centred around the GO Station, known as the Orbit. The Orbit is a community where housing is proposed to be affordable, with walking access to transit, arts, technology, businesses, healthcare and the waterfront. The board is working with the Town regarding the overall school needs for this new community. The community of Alcona will require a second secondary school. While the board is negotiating a site location, an addition onto Nantyr Shores SS is an interim measure.

The board is recommending a two-story 378 pupil place addition onto Nantyr Shores SS, resulting in a new OTG of 1,530. This addition is needed as a result of the continued growth of students within the elementary feeder schools of Nantyr Shores SS. Given the difficulty in securing a new school site at this stage of municipal planning, combined with current growth initiatives, the addition will be necessary. The following graph depicts that the addition will not compromise a future business case for a new school given the overall growth within this area. Staff will continue to seek possible land acquisition for an additional secondary growth school for the future as the municipal planning process continues.





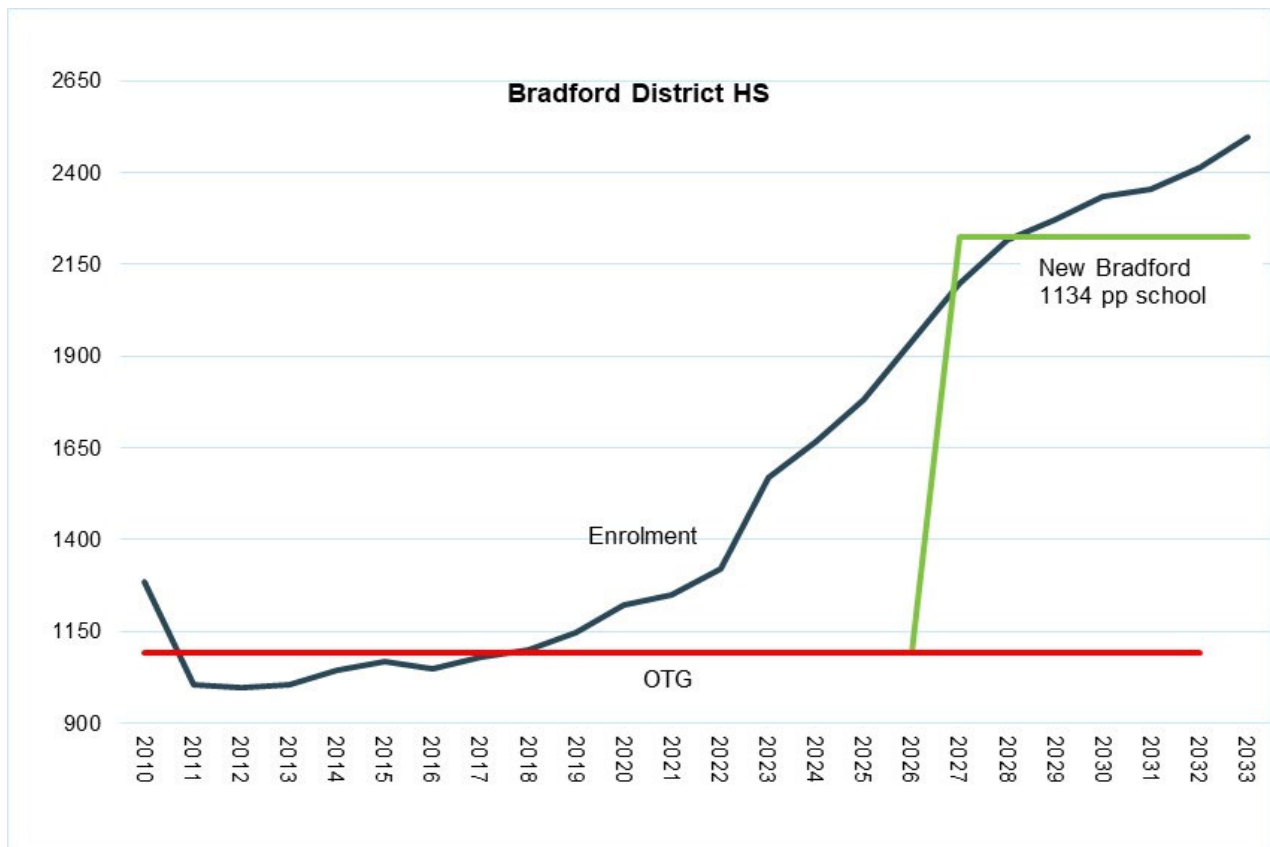
# Capital projects under consideration

## New Bradford secondary school

Bradford and the surrounding area has experienced significant growth in the elementary panel over the past seven years. This enrolment is beginning to translate into the secondary panel and in order to address the growth, a new Bradford secondary school will be needed. The new Bradford secondary school will also support the Banting Memorial HS replacement secondary school by ensuring enrolment is balanced.

Currently, the elementary schools and the secondary school in the community are over capacity and projected to remain so over the long term, increasing reliance on portable classroom accommodation. In 2017, the province allocated a net growth of approximately 15,175 people to the Town of Bradford West Gwillimbury by 2031, which is a population increase from 35,325 to 50,500. The Town has already reached their targeted growth. The County MCR process has since proposed increasing the growth allocation of Bradford West Gwillimbury, bringing it to 85,610 people by 2051.

A new school in Bradford is required to accommodate the future secondary enrolment growth that currently exists in the elementary schools. The board is recommending a 1,134 pupil place school. The board is actively reviewing potential locations for the school. The following graph depicts the need for a new secondary school.



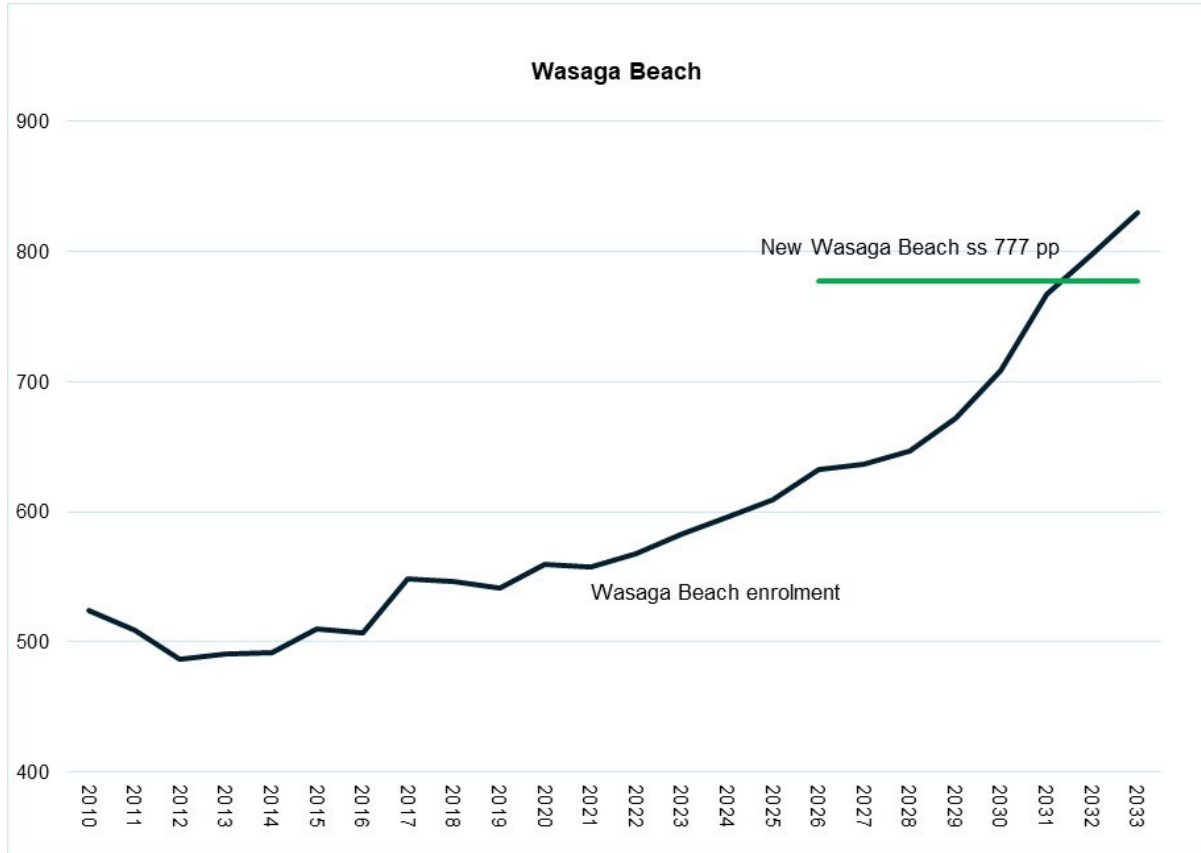
# Capital projects under consideration

## New Wasaga Beach secondary school

Currently, the elementary and secondary schools in the northwest area of the county are over capacity and projected to remain so over the long term, increasing reliance on portable classroom accommodation. In 2017, the province allocated a net growth of approximately 6,825 people by 2031, a population increase from 20,675 to 27,500. The County MCR process has since proposed increasing the growth allocation of Wasaga Beach, bringing it to 37,980 people by 2051.

A variety of factors are present in the northwest portion of the SCDSB. Collingwood CI faces significant facility condition pressures coupled with significant planned residential growth for the Town of Collingwood. The Town of Wasaga Beach, which currently does not have a secondary school, will see significant residential growth over the coming decade, generating the need for a new secondary school. The new Wasaga Beach secondary school will also support the Collingwood CI replacement secondary school strategy by ensuring enrolment is balanced.

The board is recommending a new 777 pupil place secondary school. The following graph illustrates that the new school will be required in the future.



## Future capital projects

Given that the capital priorities program typically requests projects that are to be completed within a three-year window, the SCDSB has further accommodation pressures which will need to be addressed. The following list shows additional capital priorities required based upon municipal growth plans. These priorities are being monitored to ensure that the capital project aligns with the build out of their community.

2023 Future Capital Projects			
School Name	Type of Construction	OTG	Estimated Funding
<b>Elementary</b>			
Codrington PS replacement	Replacement School	521	\$11.6 Million
New Craighurst elementary school	Growth Accommodation	403	\$10.1 Million
New Everett elementary school	Growth Accommodation	403	\$10.1 Million
New Orbit elementary school	Growth Accommodation	593	\$13 Million
New Stayner elementary school	Growth Accommodation	403	\$11.5 Million
New Tottenham elementary school	Growth Accommodation	403	\$10.1 Million
<b>Secondary</b>			
New Innisfil secondary school	Growth Accommodation Addition	1,134	\$35.9 Million
New Salem secondary school	Growth Accommodation Addition	1,134	\$35.9 Million
New New Tecumseth secondary school	Growth Accommodation Addition	1,134	\$35.9 Million

## Recommended planning reviews

The SCDSB recognizes the importance of the learning environment quality for students. Factors such as changing demographic conditions, partnership opportunities, and the MOE funding model affect the ability of the board to operate and maintain its schools effectively and efficiently to support student achievement. A review of these factors may result in the need to develop alternative solutions for student accommodation within a planning area or adjacent planning areas. Historically, three types of planning studies were used by the board when the above criteria needed to be addressed: attendance area reviews (AAR), program reviews, and pupil accommodation reviews (PAR). Due to MOE direction, PARs are currently unavailable to school boards as a means to address accommodation pressures.

The following planning reviews are being recommended to be completed within the 2023-24 school year for September 2024 and September 2025 elementary and secondary implementations.

Recommended Planning Studies			
Study Name	Elementary Schools Involved	Secondary Schools Involved	Status
Attendance area review (AAR)			
AAR 2023:01 Elementary	Coldwater PS Marchmont PS	Georgian Bay DSS Orillia SS	Boundary review to commence fall 2023
AAR 2023:02 Secondary	N/A	Orillia SS Twin Lakes SS	Boundary review to commence fall 2023

# Recommended planning reviews

The following chart highlights previously-approved studies that are in various stages of progress.

Planning Studies in Progress			
Study Name	Elementary Schools Involved	Secondary Schools Involved	Status
<b>Attendance area review (AAR)</b>			
AAR 2017:01 Secondary	Nottawasaga Pines SS Banting Memorial HS Bear Creek SS Feeder Schools	Barrie Secondary South Secondary	Proposed boundaries will be provided once the Banting Memorial replacement school opening date is established.
AAR 2018:01	Birchview Dunes ES Worsley ES New Wasaga Beach elementary school	Northwest Secondary	Proposed boundaries will be provided once the opening date of the New Wasaga Beach elementary school is established.
AAR 2020:02	Baxter Central PS Portage View PS	Bear Creek SS Barrie North CI Nottawasaga Pines SS	Boundary review completed June 2022. Implementation September 2023.
<b>Pupil accommodation review (PAR)</b>			
No active PARs			
<b>Program review</b>			
Program review 2018:01	Guthrie PS Forest Hill PS W.R. Best Memorial PS New Oro-Medonte es	Barrie Secondary French Immersion Secondary Schools Northeast Secondary	Proposed boundaries will be provided once the opening date of New Oro-Medonte elementary school is established.
Program review 2020:01	Allandale Heights PS Assikinack PS Warnica PS	Innisdale SS	Boundary review completed June 2022. Implementation September 2023.
Program review 2020:02	French Immersion feeder schools	French Immersion Secondary Schools	Program review report to Board March 2023.

## Recommended planning reviews

### Recommendation AAR 2023:01 Elementary:

Enrolment in the rural areas of the Township of Oro-Medonte and the Township of Severn has had significant growth, placing utilization pressures on schools, maximizing portable accommodation and septic capacities. Marchmont PS is unable to accommodate further portables and has reached the septic capacity limits. As a result, it is recommended that an AAR be approved to balance enrolment between Coldwater PS and Marchmont PS.

**Coldwater PS** was constructed in 1955, with additions in 1967, 1993 and 1994, on a 2.27 hectare (ha) site. Currently, there are four portables on site. The site is serviced with municipal water and sewage. A site alteration project has been approved to increase parking and create a portable pad for an additional six portables. The school has an enrolment of 414 students with a utilization rate of 123 per cent. There are a few developments proposed within the attendance area. Given the size of the site and urban services, this school property can become a central focus area for student accommodation. As part of the 2023-2024 accommodation plan, a capital priority for an addition onto Coldwater PS is also being recommended.

**Marchmont PS** was constructed in 1962, with additions in 1965, 1986, 1994 and 2000, on a 2.23 ha site. There are six portables on site, which has maximized both area and septic capacity. The site is serviced with private well water and septic. The school has an enrolment of 408 students with a utilization rate of 134 per cent. There are several estate developments proposed within the attendance area, causing further utilization pressures.

In advance of an AAR, it is also recommended that a contingency plan be put in place to ensure the accommodation of students at Marchmont PS.

## Recommended planning reviews

### Recommendation AAR 2023:02:

Secondary enrolment between Orillia SS and Twin Lakes SS has become unbalanced due to the majority of the growth occurring within the Orillia SS attendance boundary, placing utilization pressures on the school due to site limitations. As a result, it is recommended that an AAR be approved to balance enrolment between Orillia SS and Twin Lakes SS.

**Orillia SS** was constructed in 2016 on a 6.69 ha site. Currently, there are two portables on site, with the ability to have a maximum of four portables due to topography. The site is serviced with municipal water and sewage. The school has an average daily enrolment of 1,148 students with a utilization rate of 107 per cent.

**Twin Lakes SS** was constructed in 1970 on a 8.99 ha site. There are no portables on site, with a maximum of 10 portables permitted. The site is serviced with municipal water and sewage. The school has an average daily enrolment of 774 students with a utilization rate of 76 per cent.

# Contingency plans

The board has established Policy 2317 – School Attendance Areas, which addresses the ability to relocate a school population in the event that a school facility is not able to remain open.

The Superintendent of Business and Facility Services, in consultation with the Director of Education, may direct students within a school attendance area to attend an alternate school and forthwith advise the Board of Trustees and the public of the decision and the reasons thereof.

There are three circumstances in which contingency plans have been developed in the event of building failure or critical site limitations: Forest Hill PS, Banting Memorial HS, and Shanty Bay PS. The creation of two additional contingency plans is being recommended. Collingwood CI has reached a high Facility Condition Index (FCI) status and Angus Morrison ES and Pine River ES are approaching their site limitations of portables. Preparation of contingency plans in these areas is being recommended.

## **Forest Hill PS**

The Forest Hill PS septic system was assessed through the Ministry of Environment, Conservation and Parks (MOECP) in 2013, with a Provincial Officers Order to Comply issued. The board submitted an application to replace the septic system in 2014. The Environmental Compliance Approval permits occupancy up to 750 people. As a result, a contingency plan of how to accommodate the school population has been formed to ensure student learning is not interrupted.

The following contingency plan has been put into place as of September 2020. If additional classes are required due to class size or enrolment changes, resulting in the need for additional portables, those additional classes would be accommodated at Terry Fox ES.

Summary of contingency plan:

- locate necessary portables at Terry Fox ES
- create bus routing plans (Simcoe County Student Transportation Consortium [SCSTC])
- Associate Director, Superintendent of Area A, Superintendent of Business and Facility Services, principals of Forest Hill PS and Terry Fox ES and principals of student achievement will determine the Junior/Intermediate grades to be accommodated at Terry Fox ES
- prepare communication plans
- create a list of class resources to be moved



# Contingency plans

## **Banting Memorial HS**

Banting Memorial HS was assessed through the MOE facility audit program in 2016, resulting in an FCI of 31 per cent. A new assessment would have been completed in 2020; however, due to school closures and stay at home orders, assessments were not completed. The board hired a third-party contractor to complete the same MOE assessment in December 2020. Their findings indicate that the school has reached an FCI of 61 per cent, deeming the building critical to repair, approaching prohibitive to repair. Components such as power distribution systems, interior and exterior lighting systems, roofing, hot water boilers, domestic water distribution system, heated water distribution, radiation units, air handling units, and greenhouse replacement are some of the main components identified as reaching their life expectancy. There is a considerable amount of asbestos containing materials (ACM) in the building which introduces logistical challenges when it comes to maintaining, repairing, and renewing the building.

If any one of these components fail, the school, or portions thereof, would need to be closed. A replacement school was approved by the MOE. Studies and consultation are currently underway. An estimated opening date has not yet been established. In the interim, a contingency plan of how to accommodate the school population has been completed to ensure student learning can continue.

Given the size and age of the different portions of Banting Memorial HS, there may be isolated areas where components fail. Options available while emergency repairs are completed (two to 10 days) are:

- relocate students to other parts of the building;
- change hours of operation to accommodate class rotation; and,
- provide online classes.

If the majority or all of the building fails, options available while emergency repair is completed are (circumstances vary):

- advise the MOE that the school has been closed due to component failure and seek the following direction:
  - determine the maximum amount of instructional days needed for graduation; and,
  - determine if the school year can be extended.
- provide classes after school at Ernest Cumberland ES, Alliston Union PS, and/or Boyne River PS, once elementary students have been dismissed;
- partner with Nottawasaga Pines SS;
- split the day in half (a.m. periods one and two, for Grades 11/12; p.m. periods three and four, for Grades 9/10), end classes early if near the end of the semester;
- explore other options by renting space in New Tecumseth Recreation Centre; and/or,
- access the Focus Building and Simcoe Shores SS location for programing support after school.

# Contingency plans

## Shanty Bay PS

Shanty Bay PS was assessed through the MOE facility audit program in 2017. The report has now been finalized by the MOE and reported back to the board. The facility condition audit indicates that 69 per cent of the components of Shanty Bay PS have reached their expected life cycle, deeming the building prohibitive to repair. Components such as sanitary waste, roofing, hot water boilers, heating water distribution, radiation units, branch wiring, and unit ventilators are some of the main components identified as at or over their useful life expectancy. If any of these components fail, the school may need to be closed. As a result, a contingency plan of how to accommodate the school population has been formed to ensure student learning can continue. A replacement school was approved by the MOE. Studies and consultation are currently underway. An estimated opening date has not yet been established.

If a building component failed, making the school non-operational, the Shanty Bay PS community would be accommodated at Johnson Street PS within three business days following the building closure.

### Summary of contingency plan:

- portables are available at Johnson Street PS if required
- create bus routing plans (SCSTC)
- create a dedicated bus stop for the current walking community (SCSTC)
- prepare communication plans
- create a list of class resources to be moved

# Contingency plans

## **Collingwood CI**

Collingwood CI was assessed through the MOE facility audit program in 2016. The facility condition audit has indicated that 33 per cent of the components of Collingwood CI have reached their expected life cycle. A new assessment would have been completed in 2020 given the MOE's previous assessment cycle; however, due to school closures and stay at home orders, assessments were not completed. The board hired a third-party contractor to complete the same MOE assessment in December 2020. Their findings indicate that the school has reached an FCI of 57 per cent, resulting in a component replacement cost of \$21 million, deeming the building critical to repair. Given the recent facility condition report, it is recommended that facility services staff meet with Collingwood CI administration to discuss the creation of a contingency plan.

## **Angus Morrison ES, Pine River ES and Nottawasaga Pines SS**

The site limitations for the placement of additional portables have been reached at both Angus Morrison ES and Pine River ES. A contingency plan needs to be created whereby Nottawasaga Pines SS temporarily accommodates intermediate students until a new Angus elementary school is constructed.

## **Marchmont PS**

The site limitations for the placement of additional portables have been reached at Marchmont PS. A contingency plan needs to be created whereby Coldwater PS temporarily accommodates students until a boundary review is completed.

# Holding schools

The following link identifies new developments placed in an attendance area called a holding area. Students will attend the named holding school as outlined in the following pages.

[CLICK HERE TO VIEW THE SCDSB'S HOLDING AREAS](#)



# Holding schools

## Holding school strategy

Due to significant growth in Simcoe County, students generated from new subdivisions may not be able to be accommodated within local schools. Students from new developments may be directed to several schools to minimize over utilization. These subdivisions will be placed in an attendance area called a holding area. Students will attend the named holding school until a capital project is approved by the MOE, resulting in an addition to the local school or a new school being built within the community, and attendance areas are adjusted.

The following charts outline the areas within the board where holding areas are being utilized.

Development Holding		
Municipality	Development	Elementary School
<b>Barrie Hewitt's Creek Secondary Plan</b>	Phase O	Algonquin Ridge ES
	Phase P	Algonquin Ridge ES
	Phase Z	Algonquin Ridge ES
	Phase AA	Algonquin Ridge ES
	Phase I	Allandale Heights PS
	Phase J	Allandale Heights PS
	Phase K	Allandale Heights PS
	Phase L	Allandale Heights PS
	Phase W	Allandale Heights PS
	Phase FF	Allandale Heights PS
	Phase AAA	Allandale Heights PS
	Baywood Homes	Hewitt's Creek PS
	Phase M	Hewitt's Creek PS
	Phase N	Hewitt's Creek PS
	Phase S	Hewitt's Creek PS
	Phase Y	Hewitt's Creek PS
	Phase Q	Hyde Park PS
	Phase B	Mapleview Heights ES
	Phase F	Mapleview Heights ES
	Phase R	Mapleview Heights ES
	Phase U	Mapleview Heights ES
	Phase AAB	Mapleview Heights ES
	Phase AAC	Mapleview Heights ES
	Phase A	Willow Landing ES
	Phase D	Willow Landing ES
	Phase E	Willow Landing ES
	Phase G	Willow Landing ES
	Phase H	Willow Landing ES
	Phase T	Willow Landing ES
	Phase V	Willow Landing ES
	Phase EE	Willow Landing ES
	Yonge Go	Willow Landing ES

# Holding schools

Development Holding			
Municipality	Development	Elementary School	Secondary School
<b>Barrie Salem Secondary Plan</b>	Phase P	Assikinack PS	Nottawasaga Pines SS
	Phase Q	Assikinack PS	Nottawasaga Pines SS
	Phase R	Assikinack PS	Nottawasaga Pines SS
	Phase B	Holly Meadows ES	Bear Creek SS
	Phase C	Holly Meadows ES	Bear Creek SS
	Phase D	Holly Meadows ES	Nottawasaga Pines SS
	Phase E	Holly Meadows ES	Nottawasaga Pines SS
	Phase H	Holly Meadows ES	Nottawasaga Pines SS
	Phase T	Holly Meadows ES	Nottawasaga Pines SS
	Phase I	Trillium Woods ES	Nottawasaga Pines SS
	Phase J	Trillium Woods ES	Nottawasaga Pines SS
	Phase K	Trillium Woods ES	Nottawasaga Pines SS
	Phase L	Trillium Woods ES	Nottawasaga Pines SS
	Phase A	W.C. Little ES	Bear Creek SS
	Phase G	W.C. Little ES	Nottawasaga Pines SS
	Phase M	W.C. Little ES	Nottawasaga Pines SS
	Phase N	W.C. Little ES	Nottawasaga Pines SS
	Phase O	W.C. Little ES	Nottawasaga Pines SS

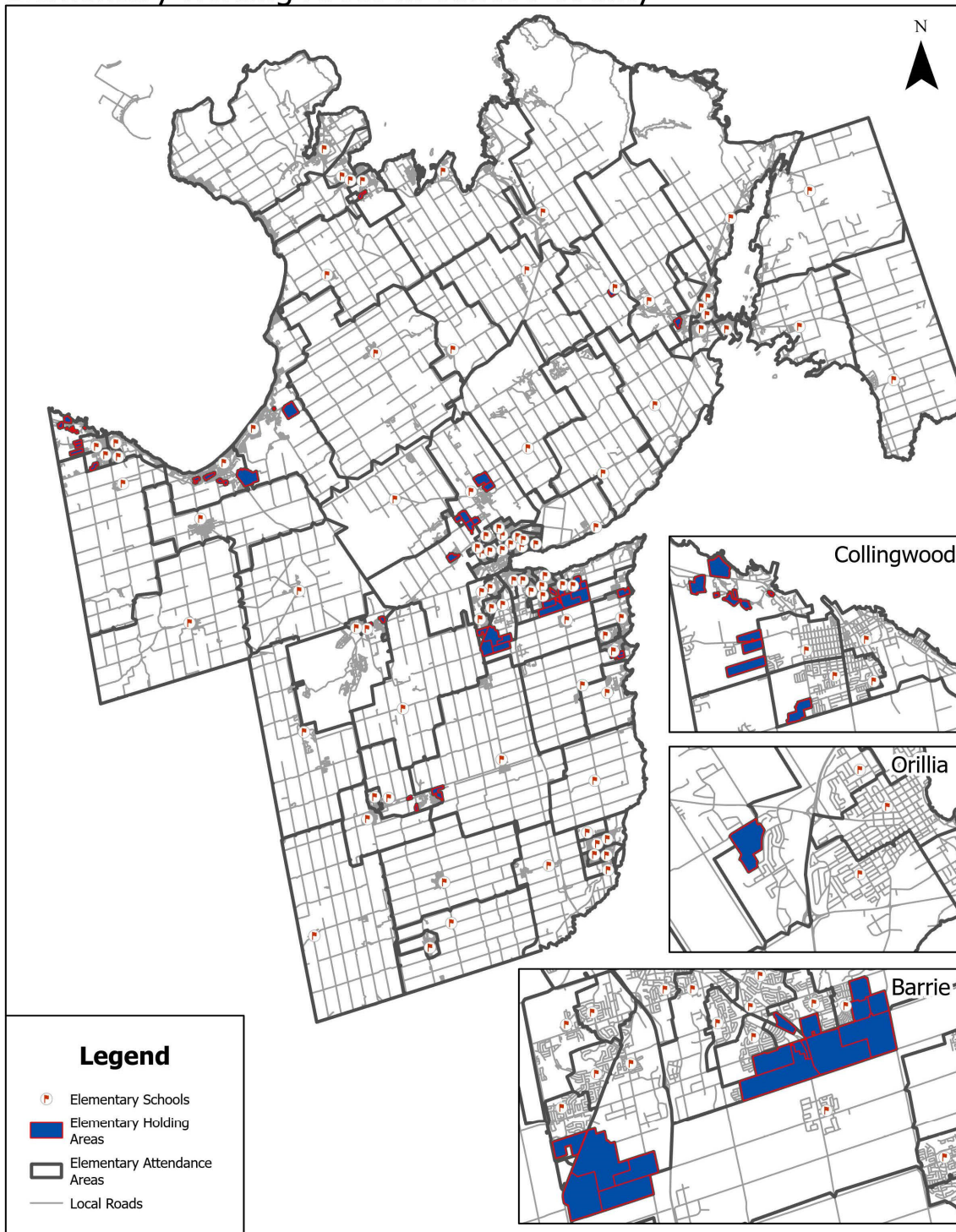
# Holding schools

Development Holding			
Municipality	Development	Elementary School	Secondary School
<b>Collingwood</b>	Blue Fairway Phase 3	Connaught PS	
	Blue Fairway Phases 5 and 6	Connaught PS	
	Bridgewater at Georgian Bay	Connaught PS	
	Huntingwood	Connaught PS	
	Linksvie	Connaught PS	
	Mair Mills Village	Connaught PS	
	Panorama North	Connaught PS	
	Silver Glen	Connaught PS	
	Summit View	Mountain View ES	
	Waterstone Phases 1 and 2	Mountain View ES	
Wyldeewood Creek	Connaught PS		
<b>Essa</b>	San Diego Homes	Baxter Central PS	
	Queensbrook	Baxter Central PS	
<b>Innisfil</b>	Innis Village East and West	Sunnybrae PS	
	Sleeping Lion Phases 2 and 3	Goodfellow PS	
	Sleeping Lion Phases 1 and 3	Innisfil Central PS	
<b>Midland</b>	The Seasons on the Little Lake Phase 1	James Keating ES	
	The Seasons on the Little Lake Phase 2	Bayview PS	
	823 King Street	James Keating ES	
<b>New Tecumseth</b>	Nottawasaga Estates	Tecumseth Beeton ES	
	Treetops future phases	Tecumseth Beeton ES	
	22 and 30 Dunham Drive	Tecumseth Beeton ES	
<b>Orillia</b>	Stoneridge	Lions Oval PS	Twin Lakes SS
<b>Oro-Medonte</b>	2063334 Ontario Ltd. (Meadow Acres)	Couchiching Heights PS	
<b>Springwater</b>	Stonemanor Woods Phase 2	Emma King ES	
	Midhurst Secondary Plan Neighbourhood 2	Terry Fox ES	
	Midhurst Secondary Plan Neighbourhood 1	West Bayfield ES	
<b>Wasaga Beach</b>	Baycliffe Homes - Morgan Road Development	Connaught PS	
	Baysands Drive	Connaught PS	
	Georgian Sands Village (New England Village)	Huron Centennial ES	
	Pacific Developments Inc	Huron Centennial ES	
	River's Edge	Huron Centennial ES	
	Robinson Road	Connaught PS	
	Zancore Trillium Forest North	Connaught PS	

# Holding schools

The following maps outline the areas within the board where holding areas are being utilized.

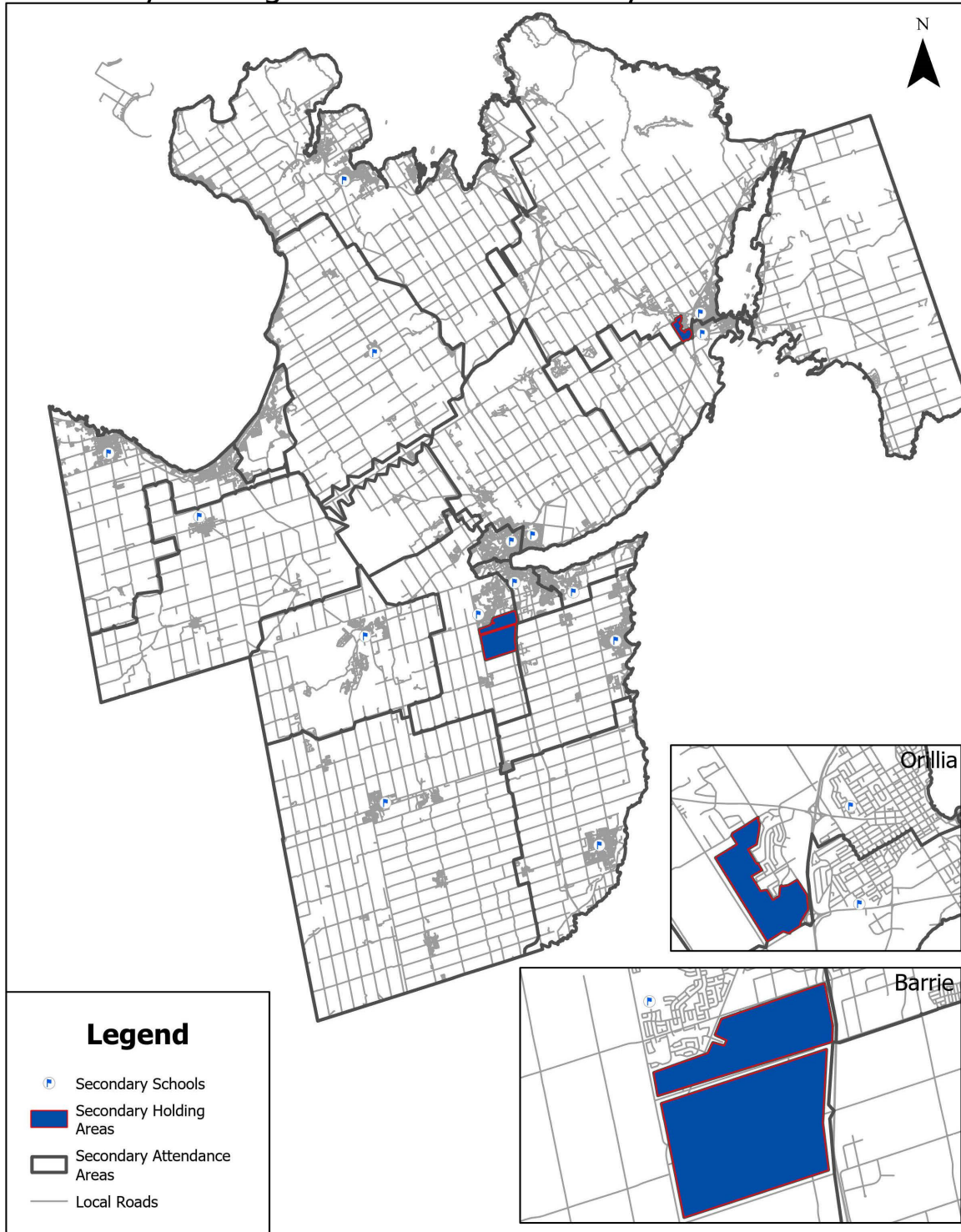
## Elementary Holding Areas in Simcoe County





# Holding schools

## Secondary Holding Areas in Simcoe County



## Schools closed/open to out-of-attendance-area students

Designating schools to be closed to all students who are not living within a school attendance area is a method used by the board to ensure stable enrolment and mitigate significant over utilization. There are five main reasons the board closes schools to out-of-attendance-area students.

1. If a school or group of schools have been involved in a recent PAR or AAR.
2. If a school is being used as a holding school for a new school for which the board is seeking MOE approval.
3. If a school cannot accommodate any further pupils as a result of septic system capacity.
4. If a capital priority approval results in the construction of a new school or a significant renovation/addition.
5. If a school accommodates a French Immersion or Extended French program, and is significantly over capacity.

The majority of SCDSB elementary schools are experiencing one or more of the above five conditions. As a result, all elementary schools with the exception of the 14 schools noted below, which have two or more available classroom spaces, are closed to out-of-attendance-area requests, unless there are extenuating circumstances as deemed by the Director of Education in accordance with Policy 2317 – School Attendance Areas.

Adjala Central PS	Harriett Todd PS	Steele Street PS
Bayview PS	Hillcrest PS	Tecumseth Beeton ES
Brechin PS	Hon. Earl Rowe PS	Tecumseth South Central PS
Connaught PS	Rama Central PS	Warnica PS
Couchiching Heights PS	Sir William Osler PS	

## Future planning reviews

Ongoing analysis of enrolment and utilization, school facility condition, and program enable the board to identify pressures that may not require immediate action, or where additional time is needed to ensure trends are accurate and continuing. Until the MOE provides accommodation guidelines, the board is not able to approve a PAR. The following are groups of schools that have displayed enrolment, facility, or program pressures, require monitoring, and where future accommodation strategies may be needed.

School Name	Type Of Study Required		
	PAR	AAR	Program Review
Admiral Collingwood ES Cameron St. PS Connaught PS Mountain View ES		<b>X</b>	<b>X</b>
Codrington PS Cundles Heights PS Johnson Street PS Maple Grove PS Oakley Park PS Shanty Bay PS Steele Street PS	<b>X</b>		
Couchiching Heights PS Harriett Todd PS Lions Oval PS Marchmont PS New Orillia es Orchard Park PS Regent Park PS Warminster ES Secondary Feeders		<b>X</b>	
Goodfellow PS Innisfil Central PS Lake Simcoe PS		<b>X</b>	

## Surplus property

Surplus property is a closed school or can be space within an occupied school that is deemed surplus to the board's needs. Disposal of surplus property is governed by Ontario Regulation 444/98. Following a prescribed process, property may be made available to the private sector if a public agency does not express an interest in acquiring the property.

There currently are no properties within the disposition process.

The following schools have been deemed surplus to the board's needs. Although the structures have been deemed to be surplus to the board's needs given their facility conditions, due diligence is required regarding site limitations to determine if each property has capacity to support future educational needs. A cost-benefit analysis is required for each site to determine demolition costs and site remedial work in order to finalize whether or not the disposition process should occur.

St Paul's  
Tecumseth North PS

The following schools have been closed to students and are being used as maintenance/office facilities. Given the age and condition of the buildings, a facility services analysis is being performed to determine how best to accommodate maintenance shops and office space for facility services external staff.

Ardtree Annex PS  
Duntroon Central PS

## Facility partnerships and community hubs

Cooperative and collaborative relationships between school boards and community organizations are part of the foundation of a strong, vibrant, and sustainable publicly-funded education system, and it is the responsibility of all levels of government to make the best use of public assets. Confidence in public education and responsible stewardship of resources are supported by the practice of optimizing board resources through purposeful facility partnerships within the context of the board's responsibilities for student achievement, well-being of students and staff, safety, and pupil accommodation strategies. School boards are encouraged to reach out to community organizations on a regular basis to share planning information and to support effective planning with community partners.

Offering space in schools to facility partners can reduce facility operating costs, improve services and supports available to students, strengthen relationships between school boards, community partners, and the public, maximize the use of public infrastructure through increased flexibility and utilization, and provide a foundation for improved service delivery for communities.

Facility partnerships illustrate community commitment and help support business case submissions to the MOE. It is recommended that staff immediately initiate discussions with other public agencies and partners for the capital projects under consideration as outlined. Also note that it is the practice of the board to explore partnership opportunities for projects that may be outside of the three year planning horizon and during the site designation and acquisition process.

Initial partnership discussions for business case submissions should occur early in the process to coincide with MOE capital cycles.

<b>Capital Partnership Opportunities</b>	
<b>School Name</b>	<b>Type of Construction</b>
Collingwood CI replacement school	Replacement School
New Alcona elementary school	New school
New Bradford secondary school	New school
New Wasaga Beach secondary school	New school

## Community and demographic trends

As part of the capital planning process, demographics and residential development activities are reviewed and studied for each municipality. This analysis provides insight into the factors that impact existing enrolment trends, and helps to identify emerging trends that could impact future enrolment.

The table below illustrates the population distribution based upon the 2011, 2016 and 2021 Census of Population - Statistics Canada.

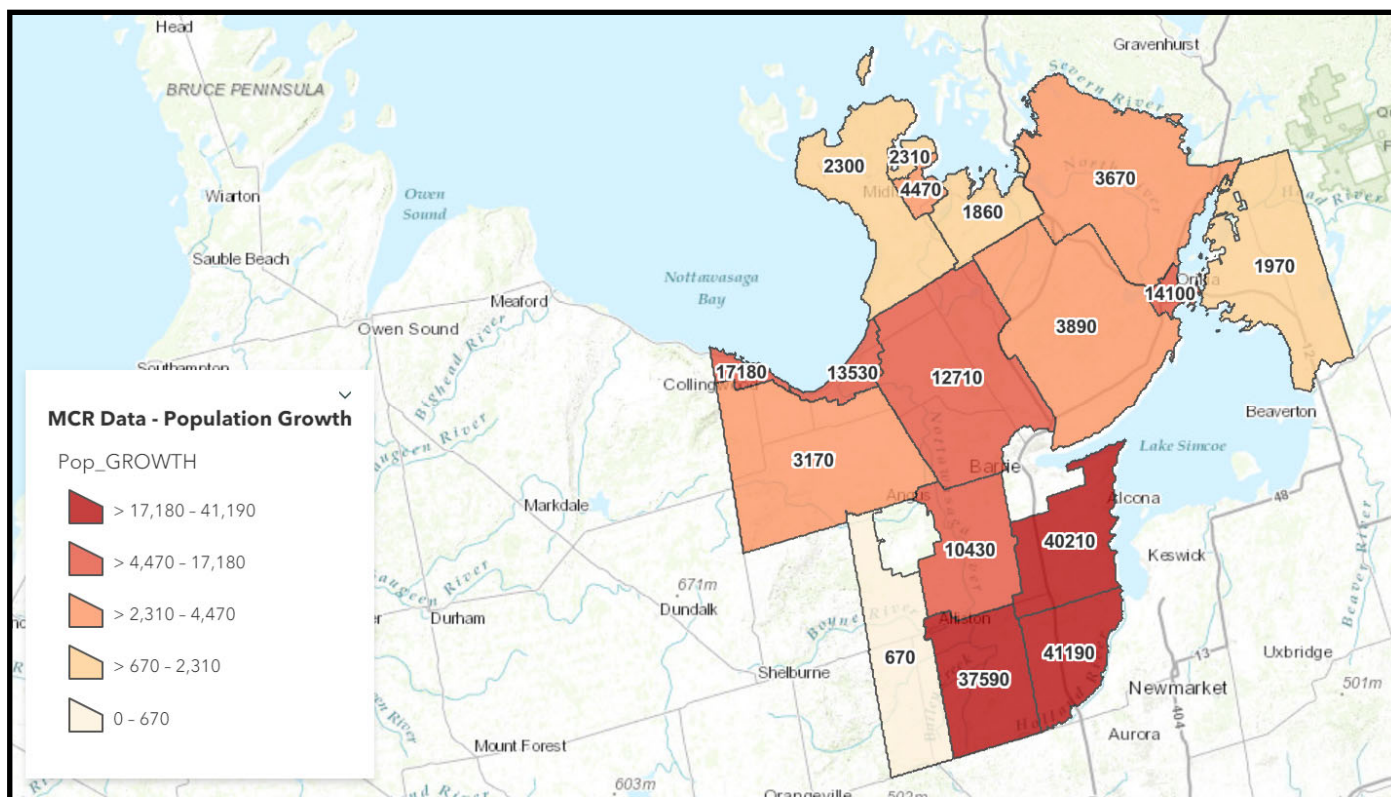
	2011	2016	2021	Population Change 2016-2021	% change C016/2021
Adjala-Tosorontio	10,603	10,975	10,989	14	0%
Clearview	13,734	14,151	14,814	663	5%
Ramara	9,275	9,488	10,377	889	9%
Midland	16,572	16,864	17,817	953	6%
Tay	9,736	10,033	11,091	1,058	11%
Severn	12,377	13,477	14,576	1,099	8%
Penetanguishene	9,111	8,962	10,077	1,115	12%
Tiny	11,232	11,787	12,966	1,179	10%
Essa	18,505	21,080	22,970	1,890	9%
Oro-Medonte	20,078	21,036	23,017	1,981	9%
Orillia	30,586	31,166	33,411	2,245	7%
Springwater	18,223	19,059	21,701	2,642	14%
Collingwood	19,241	21,793	24,811	3,018	14%
Wasaga Beach	17,537	20,675	24,862	4,187	20%
Barrie	136,063	141,343	147,829	6,486	5%
Innisfil	32,727	36,565	43,326	6,761	18%
Bradford West Gwillimbury	28,077	35,325	42,880	7,555	21%
New Tecumseth	30,234	34,245	43,958	9,713	28%

Building permit activity has a direct correlation to the overall population of each school. The number of housing starts within each school's attendance area determines if a school is declining, stable, or growing in population. This table is a summary of building activity throughout Simcoe County.

Residential Building Permit Information						
Municipality/Year	2018	2019	2020	2021	2022 (Jan. to Nov.)	5 Year average
Adjala-Tosorontio	8	7	8	10	536	114
Barrie	327	858	849	1466	1436	987
Bradford West Gwillimbury	38	186	481	244	347	259
Clearview	37	134	69	128	219	117
Collingwood	215	324	277	490	169	295
Essa	15	36	120	54	75	60
Innisfil	621	73	476	668	446	457
Midland	29	127	34	123	18	66
New Tecumseth	250	140	244	413	26	215
Orillia	328	188	449	218	97	256
Oro-Medonte	118	72	91	120	75	95
Penetanguishene	22	29	44	95	17	41
Ramara	56	35	39	89	37	51
Severn	63	37	29	46	103	56
Springwater	93	71	169	160	420	183
Tay	50	36	57	40	18	40
Tiny	59	54	63	116	56	70
Wasaga Beach	74	323	244	564	376	316
<b>Total</b>	<b>2,403</b>	<b>2,730</b>	<b>3,743</b>	<b>5,044</b>	<b>4472</b>	<b>3678</b>

# Community and demographic trends

The province released A Place to Grow: Growth Plan for the Greater Golden Horseshoe, Office Consolidation 2020, providing direction to upper-tier municipalities and cities to forecast allocated growth to 2051 and the associated land budget needs by municipality. The following map is a visual representation of the population allocations as proposed and in the County of Simcoe Municipal Comprehensive Review (MCR) and subsequently approved.



## Community and demographic trends

To help further analyze student distribution, the following chart illustrates the number of SCDSB students living within each municipal boundary. Attendance areas do not necessarily align with municipal borders as there are many geographic, servicing, enrolment, program, and facility factors that determine the distribution of students to school facilities.

<b>2022-23 Enrolment By Students' Home Address</b>			
<b>Municipality</b>	<b>Elementary</b>	<b>Secondary</b>	<b>Total</b>
Adjala-Tosorontio	686	341	<b>1,027</b>
Barrie	11,598	5,121	<b>16,719</b>
Bradford West Gwillimbury	3,729	1,379	<b>5,108</b>
CFB Borden	194	60	<b>254</b>
Clearview	1,412	521	<b>1,933</b>
Collingwood	1,697	799	<b>2,496</b>
Essa	1,690	812	<b>2,502</b>
Innisfil	3,602	1,546	<b>5,148</b>
Midland	1,120	419	<b>1,539</b>
New Tecumseth	2,927	1,253	<b>4,180</b>
Orillia	2,156	946	<b>3,102</b>
Oro-Medonte	2,041	817	<b>2,858</b>
Penetanguishene	218	172	<b>390</b>
Ramara	713	297	<b>1,010</b>
Severn	1,157	450	<b>1,607</b>
Springwater	1,961	908	<b>2,869</b>
Tay	682	214	<b>896</b>
Tiny	536	286	<b>822</b>
Wasaga Beach	1,356	646	<b>2,002</b>
Out of SCDSB District	12	39	<b>51</b>
<b>Total</b>	<b>39,487</b>	<b>17,026</b>	<b>56,513</b>



## Future schools

Due to the extensive residential growth occurring in many communities, it is anticipated that additional schools, and/or additions to existing schools, will be required outside the three-year capital priority planning horizon. The following table identifies all areas where future growth pressures are expected, and indicates the number of school sites needed. For the purposes of site process, four categories have been established. The categories are as follows:

- owned - acquired by the board;
- identified site - required (not yet owned);
- to be designated - working with the municipality to identify the site; and,
- required - site has yet to be designated.

Staff will bring forward a recommended capital priority list for schools as required, due to growth pressures. In some circumstances, the board may opt to release designated sites in the event they are not required due to demographic trends, or when alternative locations are desired due to phasing and development patterns. A priority for staff is designating and acquiring the following elementary and/or secondary school sites.

Municipality	Number of Sites	Location	Panel	Status
Adjala Tosorontio	1	Everett	Elementary	Identified site
Barrie	1	Dean Avenue	Elementary	Owned
Barrie	3	Salem Secondary Plan	Elementary	Identified site(s)
Barrie	1	Salem Secondary Plan	Secondary	Identified site
Barrie	4	Hewitt's Creek Secondary Plan	Elementary	Identified site(s)
Bradford West Gwillimbury	1	Bradford	Elementary	Required
Bradford West Gwillimbury	1	Bond Head	Elementary	Identified site
Bradford West Gwillimbury	1	Bradford	Secondary	Required
Clearview	1	Stayner	Elementary	Identified site
Clearview	1	Stayner	Elementary	Owned
Collingwood	1	Linksvie	Elementary	Identified site
Collingwood	1	Panorama North	Elementary	To Be Designated
Collingwood	1	Poplar Village	Elementary	To Be Designated
Essa	1	Angus	Elementary	Owned
Essa	1	Angus	Elementary	To Be Designated
Innisfil	1	Alcona	Elementary	Required
Innisfil	1	Orbit Phase 1	Elementary	Required
Innisfil	1	Alcona	Secondary	Required
Midland	1	Midland Secondary Plan	Elementary	Required
New Tecumseth	1	Alliston	Elementary	Identified
New Tecumseth	1	Tottenham	Elementary	Owned
New Tecumseth	2	New Tecumseth	Secondary	Required
Orillia	1	West Ridge	Elementary	Acquisition in Progress
Orillia	1	Trailside	Elementary	Identified site
Oro-Medonte	1	Craighurst	Elementary	Identified site
Oro-Medonte	1	Horseshoe Valley	Elementary	Acquisition in Progress
Severn	1	Menoke Beach	Elementary	Required
Springwater	2	Midhurst	Elementary	Identified site(s)
Wasaga Beach	1	Georgian Sands	Elementary	Identified site
Wasaga Beach	1	Sunnidale Trails	Elementary	Owned
Wasaga Beach	1	Sunnidale Trails	Secondary	Identified site

# Future schools



The map illustrates school sites that are owned, identified, to be designated, or required. New schools recommended as capital priorities are determined based upon the number of units constructed, how many students are being generated from the development, and the ability of the holding school to accommodate growth.



## Section 2

# Enrolment and Utilization

Student enrolment within schools has a direct correlation to the creation of a learning environment which supports the board's mandate of creating lifelong learners. A strong student population in every school ensures stability of staff, programming, extracurricular activities, before and after school care and the efficient and effective use of public resources. The goal of the board over the past 10 years has been to stabilize enrolment within each school.

By fall 2023, the SCDSB's elementary utilization will exceed 110 per cent, while secondary utilization will exceed 103 per cent. The SCDSB is in a favourable position to concentrate on new construction and enhancing facilities and programs to benefit all students within every school.

The following link explores SCDSB school information, highlighting location, grade distribution, utilization, selection programming options, child care, superintendent, and local trustee.

[CLICK HERE TO VIEW THE SCHOOL PROFILE](#)

**School profile dashboard**

School search  
Show all

Elementary planning area  
Show all

Secondary planning area  
Show all

**School details**  
Select the school search filter in the header to view the school details.

Selection required on one or more elements

---

**Current School Utilization**  
Selection required on one or more elements

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**Sum of Enrolment**  
**56,159**

**Sum of OTG**  
**51,568**

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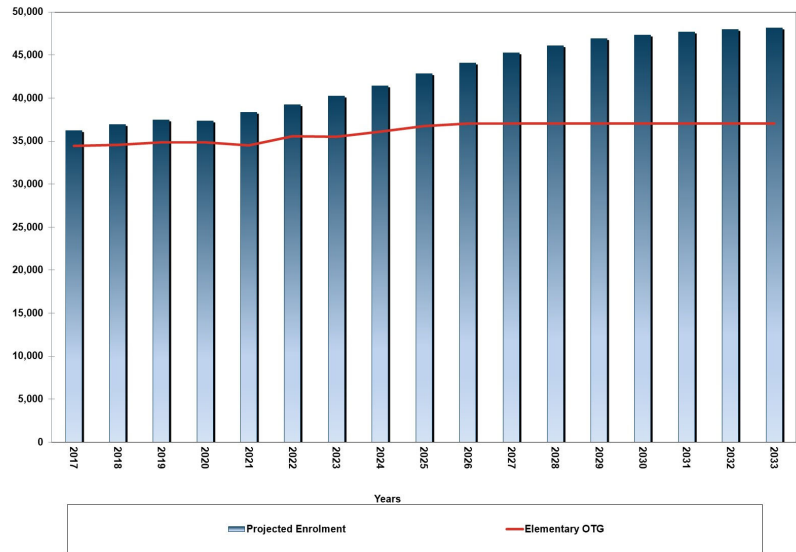
**Elementary planning review area utilization**  
Select from the elementary planning area filter in the header to display the total utilization as a percentage of the schools in the selected elementary planning area.

Selection required on one or more elements

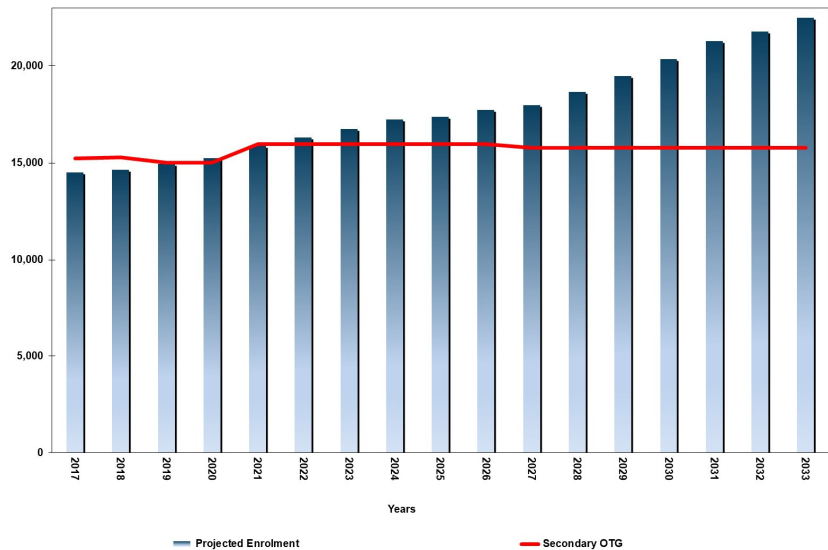
Map
About the dashboard
Elementary Utilization

# Enrolment and utilization

The adjacent chart represents the projected elementary enrolment as it relates to capacity. It indicates that within the elementary panel, there are more pupils than available capacity, indicating future capital priority needs.



The adjacent chart represents the projected secondary enrolment as it relates to capacity. It indicates that within the secondary panel, the enrolment and capacity are currently aligned. By 2022, there were more pupils than available capacity indicating future capital priority needs.



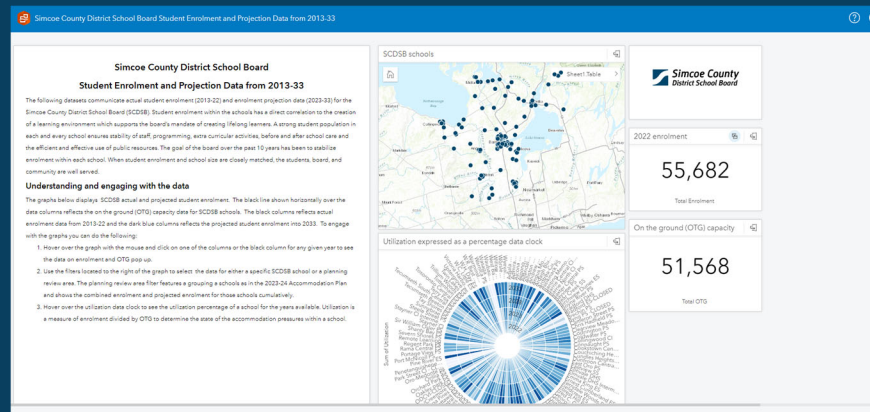
# Enrolment and utilization

The following enrolment charts highlight trends over the next 10 years, and are intended to provide a quick reference point of the overall comparison of pupils to the capacity of the schools in a geographic area. Where pupils over/under capacity is positive, there are more students than there is space. If the number is negative, there is more space than students.

Utilization rates are also included. These rates are calculated by dividing the number of students by the school capacity. A school is considered sustainable when the utilization rate is between 90 per cent and 110 per cent. Utilization rates outside of that range are monitored over the long term to determine if accommodation strategies need to be considered. Portable numbers are based upon programmed space, not the number of portables on site. The following charts provide a family of schools summary highlighting utilization rates for 2022, 2023 and 2033.

In addition to the enrolment charts, an interactive application provides a visual representation of actual enrolment and projected enrolment. The application provides information by selecting a school or grouping of schools. The application will provide a locational map, actual and projected enrolment based upon average daily enrolment, OTG, and a utilization data clock.

[CLICK HERE TO VIEW ENROLMENT DATA](#)



## Enrolment and utilization

Within the elementary panel, growth projections have increased, on average, by one per cent yearly. In the 2022 school year, the board's enrolment increased by two per cent (930 students).

Within the southwest elementary review area, enrolment continues to grow. As indicated in Section 1 - Capital Priorities, this planning review area is facing significant growth, with several capital priorities and site acquisitions required to support the increase in enrolment.

Enrolment Projections to 2033									
Elementary School	OTG 2022	Portables In Use 2022	Program	2022		2023		2033	
				Students	Utilization	Students	Utilization	Students	Utilization
Adjala Central PS	340	0		209	61%	217	64%	339	100%
Alliston Union PS	507	3	JK-8 RT*	451	89%	458	90%	436	86%
			5-8 FI**	137	27%	137	27%	160	32%
			Sum	588	116%	595	117%	596	118%
Angus Morrison ES	458	13		744	162%	754	165%	788	172%
Baxter Central PS	363	0		332	91%	357	98%	517	143%
Boyne River PS	461	10		693	150%	712	154%	638	138%
Ernest Cumberland ES	539	5	JK-8 RT*	462	86%	471	87%	512	95%
			1-4 FI**	153	28%	158	29%	158	29%
			Sum	615	114%	629	117%	670	124%
Pine River ES	234	8		392	168%	409	175%	486	208%
Tecumseth Beeton ES***	536	0		377	70%	401	85%	608	129%
Tecumseth South Central PS	245	0		184	75%	199	81%	247	101%
Tosorontio Central PS	375	3		414	110%	424	113%	531	142%
Tottenham PS	360	7		512	142%	545	151%	654	182%
<b>Total</b>	<b>4,418</b>	<b>49</b>		<b>5,060</b>	<b>115%</b>	<b>5,242</b>	<b>119%</b>	<b>6,074</b>	<b>137%</b>
<b>Pupils over/under capacity</b>				<b>642</b>		<b>887</b>		<b>1,719</b>	

\* RT - Regular Track

\*\* FI - French Immersion

\*\*\* Enrolment amended for child care renovation in 2023

## Enrolment and utilization

Past capital projects approved in the Collingwood area have balanced utilization. Within the community of Stayner, an accommodation review was completed with the recommendation of creating a JK to Grade 6 model at Clearview Meadows ES in 2018-19 and closing Byng PS. A capital priority was approved to add pupil places to Clearview Meadows ES, which has now been completed. A new elementary school was approved by the MOE in the community of Wasaga Beach. When the new school opens, enrolment and utilization charts will be updated to reflect the new attendance boundaries. Utilization rates within the Town of Collingwood need to be monitored; an AAR may be required in the future. New development is being directed to underutilized schools through the holding provisions of this plan. As indicated in Section 1 - Capital Priorities, an addition is being proposed to Nottawa ES to support further growth in the area.

Enrolment Projections to 2033									
Elementary School	OTG 2022	Portables In Use 2022	Program	2022		2023		2033	
				Students	Utilization	Students	Utilization	Students	Utilization
Admiral Collingwood ES	487	3	JK-8 RT*	413	85%	416	85%	452	93%
			5-8 FI**	147	30%	143	29%	138	28%
			Sum	560	115%	559	115%	590	121%
Birchview Dunes ES	599	4		663	111%	654	109%	703	117%
Cameron Street PS	504	3	JK-8 RT*	441	88%	451	89%	531	105%
			1-4 FI**	124	25%	126	25%	135	27%
			Sum	565	112%	577	114%	666	132%
Clearview Meadows ES ***	366	2		383	105%	402	110%	480	131%
Connaught PS	309	0		240	78%	252	82%	324	105%
Mountain View ES	386	0		385	100%	409	106%	504	131%
New Lowell Central PS	245	2		274	112%	283	115%	301	123%
Nottawa ES	222	4		322	145%	323	145%	359	162%
Nottawasaga/Creemore PS	176	3		227	129%	221	126%	221	126%
Worsley ES	455	11	JK-8 RT*	508	112%	514	113%	497	109%
			1-8 FI**	179	39%	183	40%	214	47%
			Sum	687	151%	697	153%	711	156%
New Wasaga Beach es ****	406								
<b>Total</b>	<b>3,749</b>	<b>32</b>		<b>4,306</b>	<b>115%</b>	<b>4,378</b>	<b>105%</b>	<b>4,861</b>	<b>117%</b>
<b>Pupils over/under capacity</b>				<b>557</b>		<b>629</b>		<b>706</b>	

\* RT - Regular Track

\*\* FI - French Immersion

\*\*\* Enrolment amended for Grade 7 and 8 students attending Stayner CI

\*\*\*\* New Wasaga Beach es OTG adjusted in 2024

## Enrolment and utilization

As a result of consolidations and capital construction, schools within the north elementary review area are well balanced, with the exception of Wyevale Central PS. A program review was completed to address utilization pressures between Huron Park PS and Mundy's Bay PS, which was implemented in the 2018-19 school year. It is anticipated that this area will remain stable into the future.

Enrolment Projections to 2033									
Elementary School	OTG 2022	Portables In Use 2022	Program	2022		2023		2033	
				Students	Utilization	Students	Utilization	Students	Utilization
Bayview PS	395	0		362	92%	359	91%	362	92%
Huron Park PS	404	3	JK-8 RT*	370	92%	374	93%	416	103%
			5-8 FI**	96	24%	91	23%	96	24%
			Sum	466	115%	465	115%	512	127%
James Keating ES	314	2		360	115%	361	115%	372	118%
Mundy's Bay PS	464	0	JK-8 RT*	330	71%	327	70%	303	65%
			1-4 FI**	109	23%	117	25%	116	25%
			Sum	439	95%	444	96%	419	90%
Tay Shores PS	504	6		620	123%	628	125%	617	122%
Wyevale Central PS	190	5		280	147%	272	143%	260	137%
<b>Total</b>	<b>2,271</b>	<b>16</b>		<b>2,527</b>	<b>111%</b>	<b>2,528</b>	<b>111%</b>	<b>2,542</b>	<b>112%</b>
<b>Pupils over/under capacity</b>				<b>256</b>		<b>257</b>		<b>271</b>	

\* RT - Regular Track

\*\* FI - French Immersion



## Enrolment and utilization

Within the northeast elementary review area, the overall utilization rate is slightly over capacity and remains stable over the long term. There are, however, several schools that do not have balanced utilization. To help address utilization rates, a French Immersion program review was implemented in the 2017-18 school year and Severn Shores PS opened in September 2016. Within the western portion of the review area, a capital priority for a new elementary school was approved by the MOE in the Orillia area. New development is being directed to underutilized schools through the holding provisions of this plan. In Section 1 - Planning Reviews, an AAR is being recommended to address enrolment pressures at Marchmont PS.

Enrolment Projections to 2033									
Elementary School	OTG 2022	Portables In Use 2022	Program	2022		2023		2033	
				Students	Utilization	Students	Utilization	Students	Utilization
Brechin PS	245	0		186	76%	187	76%	229	94%
Coldwater PS	337	4		414	123%	428	127%	545	162%
Couchiching Heights PS	303	0		255	84%	250	83%	272	90%
Harriett Todd PS	576	1	JK-8 RT*	421	73%	401	70%	382	66%
			1-4 FI**	101	18%	107	19%	117	20%
			Sum	522	91%	508	88%	499	87%
Lions Oval PS	463	0		439	95%	467	101%	602	130%
Marchmont PS	305	6		408	134%	410	134%	472	155%
Moonstone ES	95	0		86	91%	95	100%	97	102%
Orchard Park PS	390	9		580	149%	601	154%	723	186%
Rama Central PS	236	1		237	100%	241	102%	261	111%
Regent Park PS	487	0	JK-8 RT*	383	79%	383	79%	434	89%
			5-8 FI**	95	20%	77	16%	92	19%
			Sum	478	98%	460	94%	526	108%
Severn Shores PS	317	7		458	144%	465	147%	483	152%
Uptergrove PS	245	1		270	110%	269	110%	308	126%
Warminster ES	173	4		260	150%	254	147%	281	163%
New Orillia es ***	334								
<b>Total</b>	<b>4,172</b>	<b>33</b>		<b>4,593</b>	<b>110%</b>	<b>4,635</b>	<b>103%</b>	<b>5,300</b>	<b>118%</b>
<b>Pupils over/under capacity</b>				<b>421</b>		<b>463</b>		<b>794</b>	

\* RT - Regular Track

\*\* FI - French Immersion

\*\*\* New Orillia es OTG adjusted in 2026

## Enrolment and utilization

Within the central elementary review area, overall the schools meet or exceed capacity. The majority of these schools are on rural servicing and need septic capacity solutions to maintain current student enrolment. Huronia Centennial ES became a JK to Grade 6 school in the 2019-20 school year. A new elementary school was approved by the MOE in the community of Oro-Medonte, which will help address enrolment pressures. Enrolment and utilization will be updated upon approval of the accommodation strategy for the area. Shanty Bay PS has facility condition pressures and low enrolment. A replacement capital priority has been approved by the MOE. As indicated in Section 1 - Capital Priorities, an addition is being proposed to Huronia Centennial ES to support further growth in the area.

Enrolment Projections to 2033									
Elementary School	OTG 2022	Portables In Use 2022	Program	2022		2023		2033	
				Students	Utilization	Students	Utilization	Students	Utilization
East Oro PS	268	1		295	110%	305	114%	348	130%
Forest Hill PS	409	9	JK-8 RT*	355	87%	369	90%	408	100%
			1-8 FI**	274	67%	259	63%	245	60%
			Sum	629	154%	628	154%	653	160%
Guthrie PS	406	5		528	130%	542	133%	518	128%
Hillsdale ES	176	3		201	114%	200	114%	224	128%
Huronia Centennial ES***	412	3		428	104%	493	120%	808	196%
Minesing Central PS	363	3		410	113%	409	113%	401	111%
Shanty Bay PS****	127	3		176	139%	183	144%	196	103%
W.R. Best Memorial PS	222	6		346	156%	335	151%	378	170%
New Oro Medonte es*****	357			0		0		0	
<b>Total</b>	<b>2,383</b>	<b>33</b>		<b>3,013</b>	<b>126%</b>	<b>3,095</b>	<b>110%</b>	<b>3,527</b>	<b>126%</b>
<b>Pupils over/under capacity</b>				<b>630</b>		<b>712</b>		<b>724</b>	

\* RT - Regular Track

\*\* FI - French Immersion

\*\*\* Enrolment amended for Grade 7 and 8 students attending Elmvale DHS

\*\*\*\* Shanty Bay PS OTG adjusted to 190 pp in 2025

\*\*\*\*\* New Oro Medonte es OTG adjusted in 2025

## Enrolment and utilization

Within the northeast Barrie elementary review area, schools are mostly below capacity. As indicated in Section 1 - Future Planning Reviews, further monitoring and study is required to identify potential accommodation strategies. This area of Barrie will be used to hold students from the Midhurst Secondary Plan. An AAR was completed in February 2022 for Cundles Heights PS and Maple Grove PS due to the portable limitations at Maple Grove PS. As indicated in Section 1 - Future Capital Priorities, a replacement school is being recommended for Codrington PS to meet the challenges of enrolment and facility conditions as they shift.

Enrolment Projections to 2033									
Elementary School	OTG 2022	Portables In Use 2022	Program	2022		2023		2033	
				Students	Utilization	Students	Utilization	Students	Utilization
Codrington PS	291	1		285	98%	285	98%	328	113%
Cundles Heights PS***	450	1		456	101%	475	105%	567	126%
Johnson Street PS	314	0		216	69%	219	70%	211	67%
Maple Grove PS***	412	3		476	116%	467	113%	493	120%
Oakley Park PS	416	3	JK-8 RT*	214	51%	207	50%	218	52%
			1-8 FI**	180	43%	177	43%	166	40%
			Sum	394	95%	384	92%	384	92%
Steele Street PS	441	0		362	82%	367	83%	378	86%
Terry Fox ES	559	0		443	79%	428	77%	454	81%
<b>Total</b>	<b>2,883</b>	<b>8</b>		<b>2,632</b>	<b>91%</b>	<b>2,625</b>	<b>91%</b>	<b>2,815</b>	<b>98%</b>
<b>Pupils over/under capacity</b>				<b>-251</b>		<b>-258</b>		<b>-68</b>	

\* RT - Regular Track

\*\* FI - French Immersion

\*\*\* AAR implementation 2022

## Enrolment and utilization

Within the northwest Barrie elementary review area, the schools are well balanced. A program review was completed to address utilization pressures at Hillcrest PS and Portage View PS, which was implemented in the 2017-18 school year. This area of Barrie will be used to hold students from the western portion of the Midhurst Secondary Plan. As indicated in Section 1 - Capital Priorities, an addition is being proposed to Emma King ES to support further growth in the area.

Enrolment Projections to 2033									
Elementary School	OTG 2022	Portables In Use 2022	Program	2022		2023		2033	
				Students	Utilization	Students	Utilization	Students	Utilization
Andrew Hunter ES	381	1		391	103%	402	106%	495	130%
Emma King ES	409	2		438	107%	453	111%	511	125%
Hillcrest PS***	504	0	JK-8 RT*	343	68%	347	69%	355	70%
			1-4 FI**	123	24%	122	24%	122	24%
			Sum	466	92%	469	93%	477	95%
Portage View PS***	522	2	JK-8 RT*	463	89%	467	89%	510	98%
			5-8 FI**	104	20%	98	19%	80	15%
			Sum	567	109%	565	108%	590	113%
West Bayfield ES	582	0		512	88%	529	91%	1061	182%
<b>Total</b>	<b>2,398</b>	<b>5</b>		<b>2,374</b>	<b>99%</b>	<b>2,418</b>	<b>101%</b>	<b>3,134</b>	<b>131%</b>
<b>Pupils over/under capacity</b>				<b>-24</b>		<b>20</b>		<b>736</b>	

\* RT - Regular Track

\*\* FI - French Immersion

\*\*\* PR Implementation 2023

## Enrolment and utilization

Within the southwest Barrie elementary review area, the schools meet or exceed capacity. Assikinack PS, Holly Meadows ES, Trillium Woods ES, and W.C. Little ES are proposed to hold the new growth anticipated in the southwest Barrie annex lands (Salem) until such time as a capital priority for a new school is approved to accommodate the growth. By 2031, it is anticipated an additional 1,000 elementary students will be generated due to growth in the Salem Secondary Plan. This area of Barrie is considered an intensification node. The growth will create long-term accommodation pressures. A capital priority addition onto Ardagh Bluffs PS was submitted to the MOE in February 2022, but did not receive approval. This addition is required to keep pace with accommodating students from intensification.

Enrolment Projections to 2033									
Elementary School	OTG 2022	Portables In Use 2022	Program	2022		2023		2033	
				Students	Utilization	Students	Utilization	Students	Utilization
Ardagh Bluffs PS	576	5	JK-8 RT*	540	94%	551	96%	635	110%
			5-8 FI**	154	27%	156	27%	161	28%
			Sum	694	120%	707	123%	796	138%
Ferndale Woods ES	557	4	JK-8 RT*	465	83%	477	86%	477	86%
			1-4 FI**	148	27%	155	28%	158	28%
			Sum	613	110%	632	113%	635	114%
Holly Meadows ES	646	0		573	89%	576	89%	914	141%
Trillium Woods ES	542	1		536	99%	541	100%	682	126%
W.C. Little ES	576	2		622	108%	651	113%	1023	178%
<b>Total</b>	<b>2,897</b>	<b>12</b>		<b>3,038</b>	<b>105%</b>	<b>3,107</b>	<b>107%</b>	<b>4,050</b>	<b>140%</b>
<b>Pupils over/under capacity</b>				<b>141</b>		<b>210</b>		<b>1,153</b>	

\* RT - Regular Track

\*\* FI - French Immersion

## Enrolment and utilization

Within the southeast Barrie elementary review area, schools meet or exceed capacity. All schools within this area, with the exception of Warnica PS, are proposed to hold the new growth anticipated in the southeast Barrie annex lands (Hewitt's Creek Secondary Plan) until such time as a capital priority for new schools is approved to accommodate the growth. By 2031, it is anticipated that an additional 2,000 elementary students will be generated due to growth in the Hewitt's Creek Secondary Plan. The growth will create long-term accommodation pressures. As indicated in Section 1 - Capital Priorities, a replacement school is being recommended for Warnica PS to meet the challenges of enrolment and facility conditions as they shift, as well as two new elementary schools.

Enrolment Projections to 2033									
Elementary School	OTG 2022	Portables In Use 2022	Program	2022		2023		2033	
				Students	Utilization	Students	Utilization	Students	Utilization
Algonquin Ridge ES	527	0		524	99%	542	103%	844	160%
Allandale Heights PS	352	2		412	117%	469	133%	781	222%
Assikinack PS	337	3		357	106%	371	110%	681	202%
Hewitt's Creek PS	573	5		682	119%	708	123%	1003	175%
Hyde Park PS	533	5		623	117%	653	123%	908	170%
Mapleview Heights ES	611	0		554	91%	582	95%	1180	193%
Remote Learning	0	4		286		259		195	
Warnica PS***	337	0	1-8 FI**	296	88%	284	84%	306	91%
Willow Landing ES	596	0		532	89%	557	93%	919	154%
<b>Total</b>	<b>3,866</b>	<b>19</b>		<b>4,266</b>	<b>110%</b>	<b>4,425</b>	<b>114%</b>	<b>6,816</b>	<b>176%</b>
<b>Pupils over/under capacity</b>				<b>400</b>		<b>559</b>		<b>2,950</b>	

\* RT - Regular Track

\*\* FI - French Immersion

\*\*\* PR Implementation 2023

## Enrolment and utilization

Within the southeast central elementary review area, overall the schools meet or exceed capacity. Lake Simcoe PS opened in September 2016 and helped to alleviate pressures at Alcona Glen ES and Goodfellow PS. Boyne River PS in Alliston opened in September 2017, which has helped to alleviate pressures at Cookstown Central PS. Capital priority submissions to construct additions onto Lake Simcoe PS and Killarney Beach PS have been approved by the MOE. These additions are required in order to keep pace with accommodating students from growth areas. The board is actively looking to secure school sites within the proposed new Orbit community and a site within Alcona. As indicated in Section 1 - Capital Priorities, two new elementary schools are being proposed to support further growth in the area.

Enrolment Projections to 2033									
Elementary School	OTG 2022	Portables In Use 2022	Program	2022		2023		2033	
				Students	Utilization	Students	Utilization	Students	Utilization
Alcona Glen ES	622	10		825	133%	863	139%	1002	161%
Cookstown Central PS	559	1		594	106%	598	107%	637	114%
Goodfellow PS	504	8	JK-8 RT*	385	76%	394	78%	413	82%
			1-8 FI**	261	52%	261	52%	294	58%
			Sum	646	128%	655	130%	707	140%
Innisfil Central PS	196	4		264	135%	287	147%	442	226%
Killarney Beach PS ***	340	4		390	115%	424	125%	612	180%
Lake Simcoe PS ****	412	8		587	142%	615	102%	745	124%
Sunnybrae PS	432	0		375	87%	389	90%	413	96%
<b>Total</b>	<b>3,065</b>	<b>35</b>		<b>3,681</b>	<b>120%</b>	<b>3,831</b>	<b>111%</b>	<b>4,558</b>	<b>132%</b>
<b>Pupils over/under capacity</b>				<b>616</b>		<b>766</b>		<b>1,116</b>	

\* RT - Regular Track

\*\* FI - French Immersion

\*\*\* Killarney Beach PS OTG adjusted by 187 pp in 2025

\*\*\*\* Lake Simcoe PS OTG adjusted by 190 pp in 2024

## Enrolment and utilization

Within the southeast elementary review area, two new elementary schools have been approved and developed to alleviate significant accommodation pressures. Additionally, a school site has been identified within the Bond Head secondary plan area. Sir William Osler PS will be required to be included in the larger accommodation strategy for new growth within Bradford.

Enrolment Projections to 2033									
Elementary School	OTG 2022	Portables In Use 2022	Program	2022		2023		2033	
				Students	Utilization	Students	Utilization	Students	Utilization
Chris Hadfield PS	507	10		727	143%	720	142%	675	133%
Fieldcrest ES	516	11		791	153%	790	153%	816	158%
Fred C. Cook PS	412	0		345	84%	346	84%	420	102%
Harvest Hills PS	501	3	JK-8 RT	392	78%	427	85%	483	96%
			1-8 FI	137	27%	172	34%	275	55%
			Sum	529	106%	599	120%	758	120%
Hon. Earl Rowe PS	219	0		200	91%	203	93%	187	85%
Marshview PS	593			484	82%	569	96%	737	124%
Sir William Osler PS	173	0		119	69%	133	77%	168	97%
W.H. Day ES	559	0	JK-8 RT	365	65%	367	66%	380	68%
			1-8 FI	195	35%	196	35%	310	55%
			Sum	560	100%	563	101%	690	123%
<b>Total</b>	<b>3,480</b>	<b>24</b>		<b>3,755</b>	<b>108%</b>	<b>3,924</b>	<b>113%</b>	<b>4,451</b>	<b>128%</b>
<b>Pupils over/under capacity</b>				<b>275</b>		<b>444</b>		<b>971</b>	

\* RT - Regular Track

\*\* FI - French Immersion



# Enrolment and utilization

## Secondary:

Over the past five years, the board has secured approvals for projects to address the needs of the secondary panel. A capital priority to replace Banting Memorial HS was approved by the MOE in January 2022. The capital priority submission was a staged approach whereby a new secondary school was also requested for the Bradford community. Secondary attendance boundary changes will be necessary to balance enrolment within the south portion of Simcoe County.

Nottawasaga Pines SS is currently underutilized. Students generated from the Salem Secondary Plan development in Barrie will be held at Nottawasaga Pines SS until such time as a new secondary school is built in southwest Barrie.

Maple Ridge SS opened in September 2021 with Grade 9 and Grade 10 students. The opening of the new school has alleviated the accommodation pressures at Innisdale SS. The Hewitt's Secondary Plan is expected to generate an additional 1,200 secondary students. The Salem Secondary Plan is expected to generate an additional 500 secondary students. As indicated in Section 1 - Future Priorities, a new Salem secondary school is identified to support further growth in the area.

The northwest secondary schools are experiencing both facility condition and future accommodation pressures. As indicated in Section 1 - Capital Priorities, a Collingwood CI replacement school and a new Wasaga Beach secondary growth school are being proposed to support further growth in the area.

The southern secondary schools are also experiencing accommodation pressures. As indicated in Section 1 - Capital Priorities, a new Bradford secondary school and an addition onto Nantyr Shores SS are being proposed, as well as a future consideration for a new secondary school in New Tecumseth.

Within the secondary panel, enrolment for the past few years has been relatively stable year over year. In the 2022 school year, the board's secondary enrolment increased by three per cent (approximately 400 secondary students) over the prior year.

# Enrolment and utilization

Enrolment Projections to 2033									
Secondary School	OTG 2022	Portables In Use 2022		2022		2023		2033	
				Students	Utilization	Students	Utilization	Students	Utilization
Banting Memorial HS	1,491	2	RT*	1,466	98%	1,421	95%	1,863	125%
			FI**	73		108	7%	166	11%
			Sum	1,539	103%	1,529	103%	2,029	136%
Barrie North CI	1,229	1	RT*	1,238	101%	1,251	102%	1,618	132%
			FI**	90		164	13%	220	18%
			Sum	1,328		1,415	115%	1,838	150%
Bear Creek SS	1,407	8		1,473	105%	1,416	101%	1,760	125%
Bradford District HS	1,113	8		1,320	119%	1,392	125%	1,998	180%
Collingwood CI	1,260	5	RT*	1,324	105%	1,307	104%	1,849	147%
			FI**	95		151	12%	225	18%
			Sum	1,419		1,458	116%	2,074	165%
Eastview SS	1,227	4		1,316	107%	1,284	105%	1,200	98%
Elmvale District HS***	516	6		593	110%	617	120%	824	160%
Georgian Bay District SS	984	0	RT*	893	91%	973	99%	1,203	122%
			FI**	51		72	7%	79	8%
			Sum	944		1,045	106%	1,282	130%
Innisdale SS	1,122	11	RT*	1,229	110%	852	76%	1,476	132%
			FI**	119	11%	178	16%	237	21%
			Sum	1,348	120%	1,030	92%	1,713	153%
Maple Ridge SS	1,005	0		713		1,012	101%	1,523	152%
Nantyr Shores SS	1,152	5	RT*	1,280	111%	1,248	108%	1,896	165%
			FI**	90		136	12%	278	24%
			Sum	1,370		1,384	120%	2,174	189%
Nottawasaga Pines SS	906	0		721	80%	757	84%	1,071	118%
Orillia SS	1,110	2		1,148	103%	1,192	107%	1,569	141%
Stayner CI****	395	3		431	109%	432	109%	515	130%
Twin Lakes SS	966	0	RT*	734	76%	715	74%	775	80%
			FI**	40		65	7%	71	7%
			Sum	774		780	81%	846	88%
Banting Memorial Replacement School*****	1,288								
<b>Total</b>	<b>15,883</b>	<b>54</b>		<b>16,437</b>	<b>109%</b>	<b>16,743</b>	<b>105%</b>	<b>22,416</b>	<b>142%</b>
<b>Pupils over/under capacity</b>				<b>454</b>		<b>963</b>		<b>6,636</b>	

\* RT - Regular Track

\*\* FI - French Immersion

\*\*\* Enrolment amended for Grade 7 and 8 students attending Elmvale DHS

\*\*\*\* Enrolment amended for Grade 7 and 8 students attending Stayner CI

\*\*\*\*\* Capacity amended in 2027 for Banting Memorial Replacement school

## Enrolment and utilization

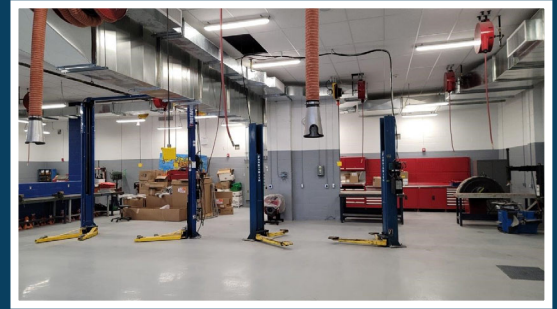
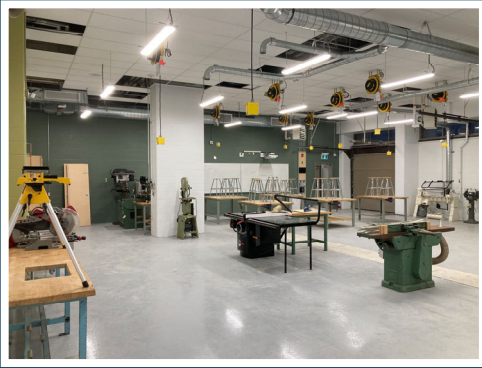
The Learning Centres in the SCDSB provide adult and continuing education opportunities for learners of all ages and abilities to discover new knowledge, develop new skills, and achieve personal learning goals. Learning Centre campuses are located in leased space throughout Simcoe County in Alliston, Barrie, Bradford, Collingwood, North Simcoe (Midland), Orillia, and Wasaga Beach. Additionally, the SCDSB delivers highly successful education programming at the Central North Correction Centre in Penetanguishene.

<b>Adult and Continuing Education Course Enrolments - 2021-22</b>			
	<b>Course Enrolments September to June</b>	<b>Course Enrolments Summer July to August</b>	<b>Total Course Enrolments</b>
<b>Secondary school credit course enrolments</b>			
Day school credit courses	813	68	881
Night school classroom delivered courses	723		723
Correspondence courses	2,307	184	2,491
eLearning courses	225	2,102	2,327
<b>Summer school credit courses</b>		<b>246</b>	<b>246</b>
Credit recovery		187	187
Indigenous learning program		28	28
Co-operative education		31	31
<b>Total secondary school course enrolments for credit</b>	<b>4,068</b>	<b>2,600</b>	<b>6,668</b>
<b>Non-credit course enrolments</b>			<b>Course Enrolments</b>
English second language (ESL)			578
Literacy and essential skills (LES)			783
<b>Total non-credit course enrolments</b>			<b>1,361</b>
<b>Total all course enrolments</b>			<b>8,029</b>

## Enrolment and utilization

Simcoe Shores SS provides flexible learning opportunities in 10 communities in Simcoe County. These include Alliston, North Barrie, South Barrie, Bradford, Collingwood, Essa, Innisfil, Midland, Orillia and Wasaga Beach. The following chart represents communities served by Simcoe Shores SS with an overall enrolment of 420 students.

2022 Simcoe Shores SS Enrolment					
	Grade 9	Grade 10	Grade 11	Grade 12	Total
7th Fire Campus		1	4	14	19
Alliston Campus		2	7	30	39
Barrie North Campus		2	19	57	78
Barrie South Campus		2	11	79	92
Bradford Campus		1	4	21	26
Collingwood Campus		1	3	20	24
Essa Campus			4	15	19
Innisfil Campus			6	18	24
Midland Campus		6	12	32	50
Orillia Campus		2	19	62	83
Wasaga Beach Campus			2	21	23
<b>Total</b>	<b>0</b>	<b>17</b>	<b>91</b>	<b>369</b>	<b>477</b>



## Section 3

# Programming

Programming ensures that students at all academic levels can achieve their maximum potential. The SCDSB has an enriched variety of programming opportunities. Within the elementary panel, the board has implemented a French Immersion program, outdoor inquiry and leadership education, early learning initiatives, experiential learning, environmental strategies, music, technological classes, and enhanced special education. Within the secondary panel, a concentrated effort has been placed on upgrading and enhancing programming to align with technological advancement and employment market trends. These programming and partnership initiatives align with the board's strategic priorities.

The following link navigates program offerings and their locations throughout the county.

[CLICK HERE TO VIEW PROGRAM LOCATIONS](#)



Elementary and Secondary  
Programs

Program availability during the 2022-23 school year.

## French immersion/extended French

To meet the needs and preferences of students and families in Simcoe County, French Immersion was introduced in 2013. Uptake in the program has been significant, putting pressure on school utilization and English track programming. To ensure French Immersion programs can be accommodated, the board has and will continue to use the following accommodation strategies:

- divide into primary and junior/intermediate cohorts at two schools;
- single track program (French only school);
- reallocate feeder schools; and,
- add a new program to a community.

There is one new program strategy underway:

- a program review focused on aligning elementary and secondary French Immersion feeder schools will be completed in March 2023.

Elementary French Immersion Programming				
Community	School	Division	School	Division
Barrie	Ferndale Woods ES	Primary	Ardagh Bluffs PS	Junior/Intermediate
Barrie	Oakley Park PS	Dual Track		
Barrie	Hillcrest PS	Primary	Portage View PS	Junior/Intermediate
Barrie	Warnica PS	Single Track		
Bradford West Gwillimbury	Marshview PS	Dual Track		
Bradford West Gwillimbury	W.H. Day ES	Dual Track		
Collingwood	Cameron Street PS	Primary	Admiral Collingwood ES	Junior/Intermediate
Innisfil	Goodfellow PS	Dual Track		
Midland	Mundy's Bay PS	Primary	Huron Park PS	Junior/Intermediate
New Tecumseth	Ernest Cumberland ES	Primary	Alliston Union PS	Junior/Intermediate
Orillia	Harriett Todd PS	Primary	Regent Park PS	Junior/Intermediate
Springwater	Forest Hill ES	Dual Track		
Wasaga Beach	Worsley ES	Dual Track		

Secondary French Immersion Programming	
Banting Memorial HS	Barrie North SS
Collingwood CI	Georgian Bay DSS
Innisdale SS	Nantyr Shores SS
Twin Lakes SS	

# Special education

The SCDSB provides supports and services to approximately 10,761 students with special education strengths and needs, 83 per cent in a regular class placement, through an Individual Education Plan (IEP), to ensure students' educational and well-being needs are being met.

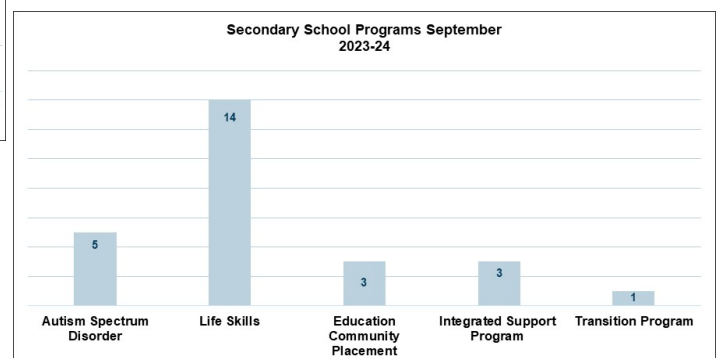
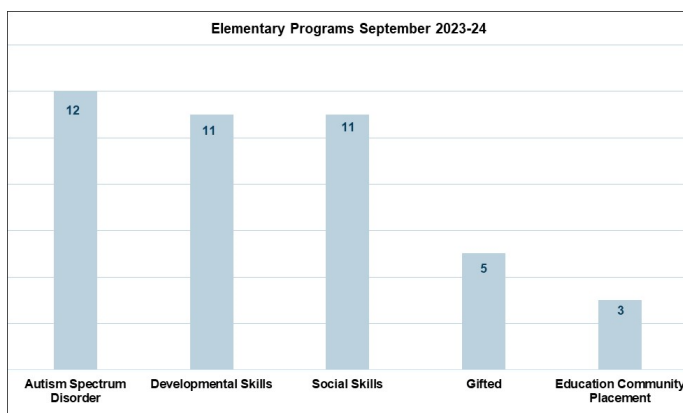
Special education programs and placements are regularly evaluated to align students' strengths and needs with program delivery. When relocating and/or consolidating programs, the following factors are taken into consideration:

- the number of current and projected incoming students in the respective programs;
- facility availability and program requirements;
- staff qualifications;
- the home school location(s) of the students currently in the programs;
- distance travelled for students currently registered in the programs;
- the length of time the programs have been at their current locations; and,
- ensuring the receiving school has the facility requirements to accommodate the new program (i.e. appropriate available specialized classroom space).

There are three new program offerings for the 2023-24 school year:

- a developmental skills program will be offered at Marshview PS within the community of Bradford
- a gifted program will be offered at Fred C. Cook PS within the community of Bradford
- an autism spectrum disorder program will be offered at Sunnybrae PS within the community of Innisfil

Within the secondary panel, gifted programming is being phased out in accordance with MOE programming amendments.



# Secondary program facility renewal

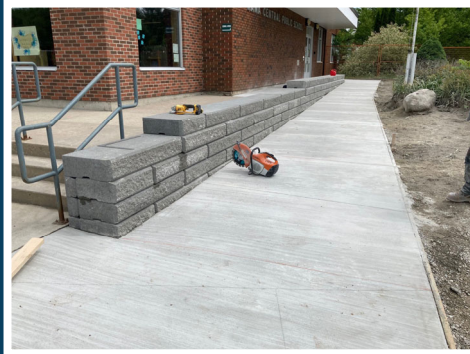
To further support students a five-year plan has been developed to address programming needs. This plan is based upon the current facility renewal funding allocation of the MOE. The objective is to upgrade specific technology rooms annually, which will help standardize room design and leverage costing. Upgrades to programs will be carried out in conjunction with facility renewal needs. It is anticipated that the rollout of these upgrades will be a multi-year process. To date, 85 per cent of the specialty rooms in the system have been updated.

The following programs are being recommended for review and upgrading as funding permits:

- science classroom inventory, resulting in a multi-year rollout;
- family studies;
- drama;
- music; and,
- other technology rooms as required.

	Hairstyling & Aesthetics	Hospitality & Tourism	Transportation	Construction	Healthcare	Green Industries	Communications	Manufacturing	Technology Design	Computer Technology	Family Studies	Art	Drama	Music	Dance
Banting Memorial HS	REQUIRES UPDATE	☑	☑	REQUIRES UPDATE		☑	☑	REQUIRES UPDATE	☑	☑	REQUIRES UPDATE	REQUIRES UPDATE	REQUIRES UPDATE	REQUIRES UPDATE	
Barrie North CI	☑		REQUIRES UPDATE	REQUIRES UPDATE			☑	☑	☑		☑	☑	REQUIRES UPDATE	☑	
Bear Creek SS	☑	REQUIRES UPDATE	☑	☑			☑		☑	☑	☑	☑	☑	☑	☑
Bradford DHS		☑	REQUIRES UPDATE	☑			REQUIRES UPDATE		☑	☑	☑	☑	☑	☑	☑
Collingwood CI	☑	☑	☑	REQUIRES UPDATE			☑	☑	☑	☑	☑	REQUIRES UPDATE	☑	☑	
Eastview SS			☑	☑	☑		☑		☑	☑	☑	☑	REQUIRES UPDATE	REQUIRES UPDATE	☑
Elmvale DHS				☑			☑		☑		☑	REQUIRES UPDATE	☑	☑	
Georgian Bay DSS	☑	☑	☑	☑	☑		☑		☑		☑	☑	☑	☑	
Innisdale SS	UPDATE IN PROGRESS	☑	☑	☑			☑	☑	☑	☑	REQUIRES UPDATE	☑	☑	REQUIRES UPDATE	☑
Maple Ridge SS			☑	☑	☑		☑		☑	☑	☑	☑	☑	☑	
Nantyr Shores SS	☑	☑	☑	☑			☑		☑	☑	☑	☑	☑	☑	☑
Nottawasaga Pines SS	☑	☑	☑	☑			☑	☑	☑		☑	☑	☑	☑	☑
Orillia SS			☑	☑	☑		☑	☑	☑	☑	☑	☑	☑	☑	☑
Stayner CI				☑		☑			☑		☑	REQUIRES UPDATE	REQUIRES UPDATE	☑	
Twin Lakes SS	☑	☑	☑	☑			REQUIRES UPDATE		☑		☑	☑	REQUIRES UPDATE	REQUIRES UPDATE	





## Section 4

# Facilities

With an inventory of over six million square feet, accommodating over 56,500 students, facilities must operate efficiently and consistently to ensure schools are open and available for student learning.

New SCDSB facilities feature the highest standards of the built environment achievable within the public system. Bright, comfortable and safe spaces provide optimum learning environments. To achieve this, emphasis is placed on building operation systems, spatial design, component upgrades and maintenance, renovations, additions, and new schools.

The interactive Facilities application provides the following facility information:

- number of facilities and their location;
- Facility Condition Index (FCI);
- municipal servicing;
- building age; and,
- accessibility of the building.

[CLICK HERE TO VIEW FACILITY INFORMATION](#)

**Facilities dashboard**

**School List**

- Adjala Central PS
- Admiral Collingwood ES
- Alcona Glen ES
- Algonquin Ridge ES
- Allandale Heights PS
- Alliston Union PS
- Andrew Hunter ES
- Angus Morrison ES
- ... (80 total)

**Elementary Schools**  
88  
Out of 88 Elementary Schools

**Secondary Schools**  
15  
Out of 15 Secondary Schools

**Municipal Sewer Servicing**  
80  
Schools Connected

**Municipal Water Servicing**  
91  
Schools Connected

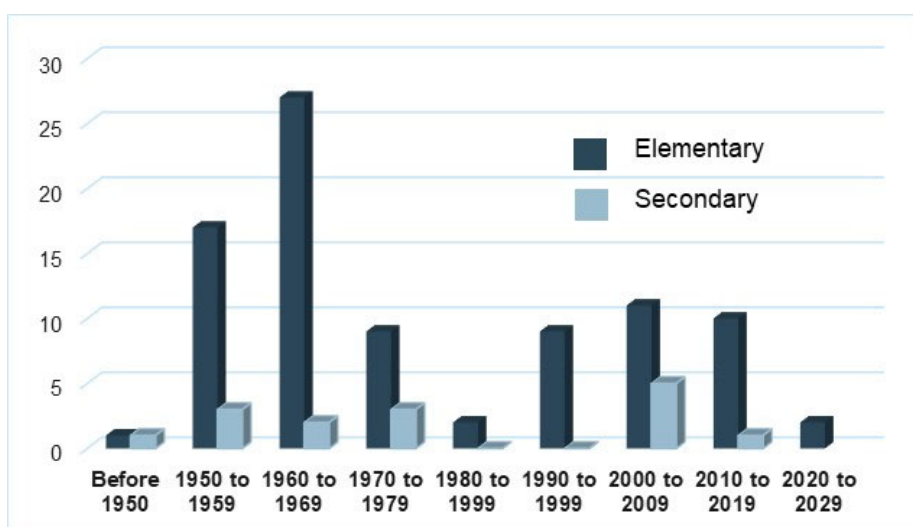
**Disclaimer**  
The Simcoe County District School Board (SCDSB) provides this application and the information available within it as a reference only. The SCDSB reserves the right to change, restrict or discontinue access to the site products at any time.

**How to use this application**  
Click on the link below to open a helpful guide explaining how to use this dashboard on a new page.

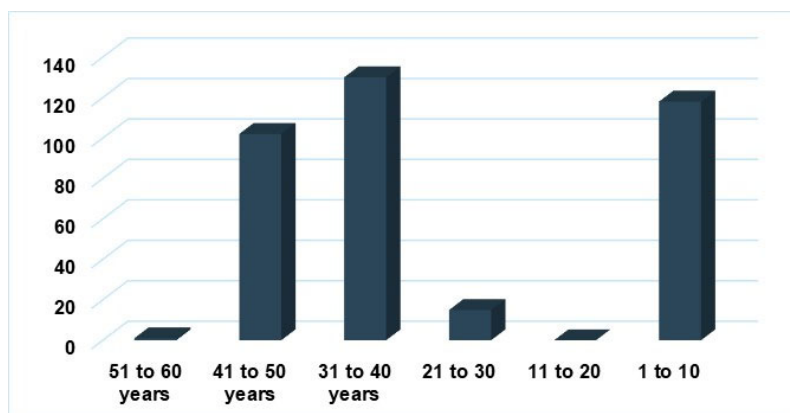
**Simcoe County District School Board**

# Facilities

Facility condition and program space have a direct correlation to the age of buildings. Throughout each decade of construction, buildings have a tendency to reflect different architectural eras and philosophies. Schools built in the 1960s were designed as small schools with large classrooms, bright windows, and minimal ancillary spaces such as gyms and libraries. In the 1970s, schools were designed to have open concept teaching, gathering areas, and an overall openness to them. Windows were minimized to mitigate learning distractions, as well as to improve energy efficiency. Volume of construction also had an influence on the quality of buildings being constructed, with the 1950s and 1960s being fast growing construction years. As depicted in the charts below, the majority of SCDSB building stock were constructed in the 1950s and 1960s. Renewal and program retrofit needs are particularly high, based upon half of the elementary facilities being 50 years of age or older.



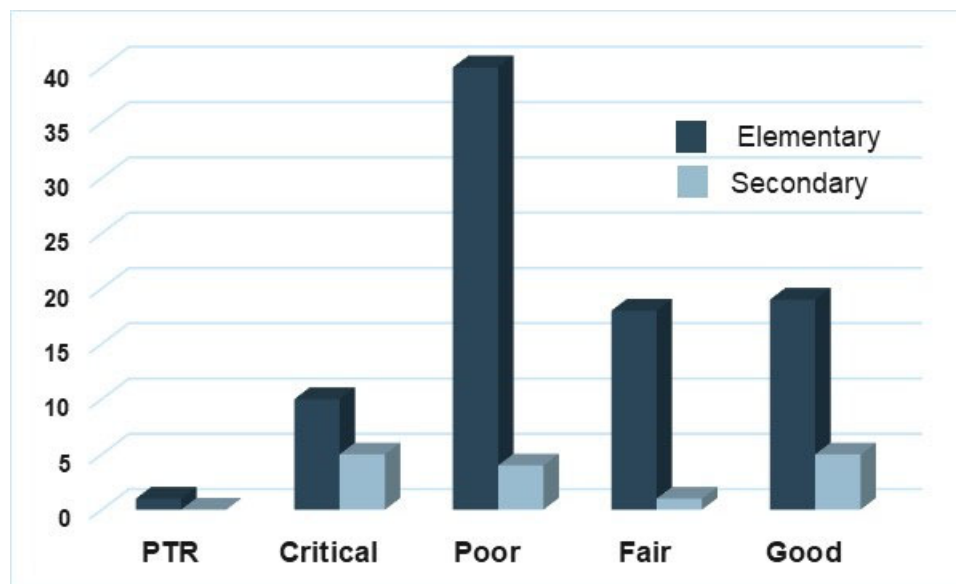
The majority of SCDSB portables are between 30 to 40 years of age. Significant renewal needs are required to maintain this fleet. A portable renewal plan has been created with the expectation to refurbish older portables and purchase new ones as student enrolment continues to grow. This renewal plan is to ensure portables are safe learning spaces that meet the needs of educators and students.



# Facilities

The overall age of the SCDSB building inventory is directly reflected in the large overall renewal needs of the system's facilities. In the past several years, the board has been allocated approximately \$45 million to replace building components. The allocation provided rectifies less than 21 per cent of the overall renewal needs. Over the long-term, the board's five-year facility renewal needs are more than \$200 million. The following charts represent the elementary and secondary five-year renewal needs. Within standardized building condition reporting, there are five ratings placed upon a building to determine the overall life expectancy. The ratings range from good to prohibitive to repair (PTR), with PTR depicting the cost of replacing qualifying components greater than 65 per cent of the overall building.

Currently, there is one elementary school with a PTR rating, Shanty Bay PS, which has received replacement funding. The board's renewal plan was developed to increase renewal and facility condition funding into fewer schools with the intention to move the facility condition index from a lower rating to a higher rating. The board has been concentrating renewal efforts on schools within the critical to repair category.



# Renewal

Every year, renewal dollars are strategically allocated to prevent system failure or address safety concerns. As the board continues to align enrolment with school accommodation, facility condition becomes an increasingly important part of the overall accommodation strategy. The following charts outline the two funding streams, school condition improvement (SCI) and renewal funding, and their use by school.

Renewal Allocations	2020-21 SCI Allocation: \$11,303,820	2020-21 Annual Renewal Allocation: \$8,529,582	2020-21 Proceeds of Disposition	2021-22 SCI Allocation: \$10,580,028	2021-22 Annual Renewal Allocation: \$8,615,588	2021-22 Proceeds of Disposition	2022-23 SCI Allocation: \$11,955,074	2022-23 Annual Renewal Allocation: \$8,966,783	2022-23 Proceeds of Disposition
School	Spent Funds	Spent Funds	Spent Funds	Spent Funds	Spent Funds	Spent Funds	Allocated Funds	Allocated Funds	Allocated Funds
Adjala Central PS					\$42,262		\$1,200,000		
Admiral Collingwood ES		\$106,947			\$17,950			\$6,015	
Alcona Glen ES	\$17,256	\$11,330							
Algonquin Ridge ES			\$22,906		\$96,553		\$200,000		
Allandale Heights PS		\$1,200,329			\$177,877				
Alliston Union PS		\$2,355							
Andrew Hunter ES	\$13,752								
Angus Morrison ES		\$531,086			\$67,058		\$300,000		
Ardagh Bluffs PS		\$6,482		\$147,339	\$6,591				
Assikinack PS	\$670,097		\$38,877	\$47,896		\$340			
Baxter Central PS									
Bayview PS								\$100,000	
Birchview Dunes ES		\$6,750					\$850,000		
Boyne River PS					\$41,129				
Brechin PS									
Cameron Street PS		\$41,654						\$6,936	
Chris Hadfield PS		\$247,983			\$22,579				
Clearview Meadows ES					\$12,249			\$4,997	
Codrington PS		\$8,418			\$6,740				
Coldwater PS	\$135,984			\$1,720				\$100,000	
Connaught PS				\$487,470				\$9,815	
Cookstown Central PS	\$158,691	\$191,323		\$478	\$16,520				
Couchiching Heights PS		\$312,871					\$2,100,000		
Cundles Heights PS	\$648,869			\$255,623	\$66,249				
East Oro PS	\$126,177				\$25,644				
Emma King ES	\$5,245							\$900,000	
Ernest Cumberland ES		\$18,101		\$540,311	\$3,933				
Ferndale Woods ES					\$801,858				
Fieldcrest ES	\$66,525			\$3,116	\$33,204		\$2,000,000		
Forest Hill PS	\$35,556	\$32,373		\$15,103	\$84,027		\$2,400,000		
Fred C. Cook PS					\$8,079				
Goodfellow PS		\$224,317		\$101,242	\$268,169			\$500,000	
Guthrie PS				\$406,178					
Harriett Todd PS		\$72,371	\$2,022		\$6,185				
Harvest Hills PS									
Hewitt's Creek PS									
Hillcrest PS					\$20,802				
Hillsdale ES		\$99,655			\$462,642				
Holly Meadows ES	\$1,111,772			\$135,122	\$81,360				
Hon. Earl Rowe PS	\$4,686	\$294,526			\$365,252				
Huron Park PS		\$11,644							
Huron Centennial ES									
Hyde Park PS									
Innisfil Central PS	\$260,856			\$6,604				\$250,000	
James Keating ES		\$27,175							
Johnson Street PS	\$39,846			\$337	\$10,063				
Killarney Beach PS	\$51,485				\$14,244				
Lake Simcoe PS									
Lions Oval PS	\$4,573	\$1,144							
Maple Grove PS									
Mapleview Heights ES	\$16,681				\$86,434				

# Renewal

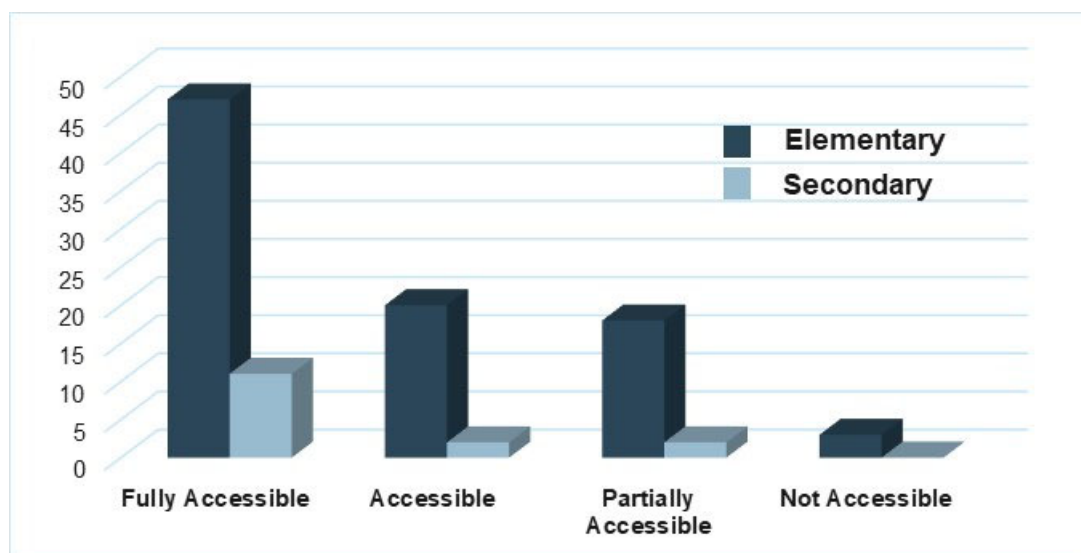
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School	Spent Funds	Spent Funds	Spent Funds	Spent Funds	Spent Funds	Spent Funds	Allocated Funds	Allocated Funds	Allocated Funds
Marchmont PS	\$443,651			\$1,006,809					
Marshview PS									\$ 643,522
Minesing Central PS		\$32,275			\$91,817				
Moonstone ES		\$6,111			\$9,319				
Mountain View ES								\$6,505	
Mundy's Bay PS				\$492					
New Lowell Central PS	\$44,438	\$23,181		\$25,559					
Nottawa ES	\$199,950			\$20,537	\$129,878			\$12,153	
Nottawasaga/Creemore PS				\$381,785					
Oakley Park PS									
Orchard Park PS	\$8,836								
Pine River ES		\$16,009			\$209,615				
Portage View PS					\$269,691				
Rama Central PS					\$98,426				
Regent Park PS									
Severn Shores PS					\$2,057				
Shanty Bay PS									
Sir William Osler PS		\$35,445			\$10,893		\$1,230,000		
Steele Street PS		\$131,518		\$492,686	\$27,051				
Sunnybrae PS	\$3,493			\$1,300,891			\$1,370,000		
Tay Shores PS		\$2,500			\$288,250				
Tecumseth Beeton ES		\$59,190		\$85,456					
Tecumseth South Central PS		\$5,865			\$5,336				
Terry Fox ES									
Tosorontio Central PS		\$168,692			\$9,169				
Tottenham PS	\$766,511	\$21,612		\$601,271	\$30,399				
Trillium Woods ES									
Uptergrove PS	\$499,453		\$448,487	\$622,355				\$330,000	
W. C. Little ES	\$63,069	\$5,302			\$216,466				
W.H. Day ES	\$420,571	\$15,978		\$22,246					
W.R. Best Memorial PS	\$35,155	\$83,386		\$1,092,218	\$400,000				
Warminster ES	\$23,355			\$14,915					\$400,000
Warnica PS					\$17,695				
West Bayfield ES	\$171,248	\$152,222			\$1,413				
Willow Landing ES	\$39,820			\$337					
Worsley ES	\$18,767								
Wyevale Central PS	\$9,290								
School	Secondary								
Banting Memorial HS		\$82,248							
Barrie North CI		\$227,957			\$728,336			\$2,500,000	
Bear Creek SS	\$34,860	\$94,587		\$1,063	\$80,519				
Bradford District HS		\$303,396	\$251,776	\$511,811	\$1,252,843	\$511			\$1,000,000
Collingwood CI	\$116,605	\$326,034		\$290,410	\$12,222				
Eastview SS	\$1,825,597	\$2,248		\$650,236	\$329,528				
Elmvale District HS		\$573,669		\$0	\$46,809			\$500,000	
Georgian Bay District SS					\$24,575				
Innisdale SS	\$848,683	\$48,831		\$156,903	\$777,766			\$1,500,000	
Maple Ridge SS									
Nantyr Shores SS	\$646,300	\$178,521		\$117,811	\$340			\$550,000	
Nottawasaga Pines SS		\$17,918			\$210,514				
Orillia SS		\$14,914			\$3,534				
Stayner CI	\$10,244	\$559,282			\$375,903			\$500,000	
Twin Lakes SS		\$664,894		\$1,225,785	\$801,928				

# School accessibility

The *Accessibility For Ontarians With Disabilities Act (AODA)* provides direction to improve accessibility across the province. The Ontario Building Code dictates how buildings are to meet the accessibility requirements.

The board has developed a simplified rating system in order to evaluate the accessibility of any given school. This evaluation assists board staff in determining, at a high level, what capital needs are required throughout the board to create a fully accessible environment. The rating system looks at five main items: exterior site access, travel within the school, barrier-free group washrooms, barrier-free single washrooms, and the provision of a universal washroom.

Funding for removing barriers and creating a fully accessible built environment has been provided through the board's annual renewal funding allocation. All major capital projects address every aspect possible of the accessibility requirements, including anticipating future updates to the Ontario Building Code. It is estimated that the SCDSB will only achieve 86 per cent compliance by 2025, with the current level of capital improvements the board is allotted. It is hoped that the MOE recognizes the capital needs associated with fulfilling this mandate. Compliance will be monitored, and if staff are not able to make significant progress with the current funding model, a capital priority will be submitted to rectify the schools where compliance requires a substantial capital cost. The following chart illustrates the number of schools with the varying degrees of accessibility.



# Environmental sustainability

The board has several environmental sustainability initiatives to support healthy and resilient learning environments.

## **Energy Conservation and Demand Management Plan (ECDM)**

The SCDSB's energy management strategy is built upon the methodology of the Energy Efficient Schools Funding (EESF) project. The 2019 Energy Conservation and Demand Management Plan (ECDM) outlines the approach and financial framework for achieving energy conservation and utility cost savings of approximately \$600,000 per year, over a five-year implementation period, by improving the energy performance of multiple SCDSB sites. This plan focuses on buildings which have been identified as having high energy savings potential. Through comprehensive lighting, mechanical, and building automation system (BAS) upgrades and intensive monitoring to ensure existing systems are working as intended, the SCDSB can reduce its impact on the environment while lowering utility costs in the process. Work on this plan will continue in 2023, focusing on the 10 schools with the highest energy savings potential in the SCDSB. Regulatory reporting for the plan is due June 2024.

## **Sustainable schools**

Each year the Climate Challenge Network announces the top 20 most energy efficient school boards in Ontario. In 2022 the Sustainable Schools report was analyzed using the 2019-20 school year utility data. The top performing boards are determined by comparing actual energy use to top-quartile energy targets for elementary and secondary schools and administration buildings. The SCDSB was identified as the 11<sup>th</sup> most energy efficient school board in Ontario.

The SCDSB participated and was a leader in the following two innovative programs to enhance energy performance in schools across the province in 2022: strategic energy management for school board portfolios project and high efficiency rooftop heating ventilation air conditioning (HVAC) unit replacements project.

### **Strategic energy management**

The Sustainable Schools program is an applied research project to help Ontario school boards identify and achieve operational energy savings in their schools. In the 2018-19 school year, provincial data determined that there were electrical and natural gas usage savings greater than 20 per cent compared to other years. The research project aims to identify the causes of these substantial savings and increases. The SCDBS participated as one of five boards in the project, with the aim to develop a best practices guidance report to summarize the anonymized results of the study.

# Environmental sustainability

## **High efficiency rooftop HVAC units replacements**

Rooftop units (RTU) are the most prevalent form of HVAC units in Ontario's K-12 schools. The SCDSB worked with Sustainable Schools as one of five Ontario boards to evaluate design, operational performance, and energy efficiency of up to 10 recently retrofitted schools. The research will produce an evidence-based guidance document for use by school boards and their design consultants to help improve the design, equipment selection, BAS programming, and commissioning of future RTU replacement projects.

## **Mercury lamp recycling**

A board-wide fluorescent lamp recycling program commenced in April 2021. Through this initiative, the SCDSB has recycled 4,000 lamps, diverting 12,000mg of mercury from local landfills. In addition, fluorescent lamps with light-emitting diode (LED) lighting technology will be replaced as part of a long-term renewal initiative.

## **Electric vehicle (EV) charging stations**

Electric vehicles emit less greenhouse gases and air pollutants than non-electric vehicles; however, a lack of community charging stations may discourage individuals from purchasing an EV. The SCDSB has installed two dual connector, level two EV charging stations at the Education Centre in Midhurst. In addition, all new SCDSB school sites will be prepared with electrical capacity and conduit for future EV charging opportunities.

## **Waste management**

Consistent waste practices, including education and outreach, are necessary for reduction and proper diversion. Currently, all County of Simcoe and City of Orillia schools have access to organics diversion programs. The 2017 Ontario Food and Organic Waste Framework requires an organics diversion program at all SCDSB sites by 2023. Organic diversion within the City of Barrie still requires negotiation in order to comply.

## **Optimizing air quality in schools**

The board received provincial and federal funding to optimize air quality in schools to support healthy and safe learning environments for students and staff in response to Covid-19. The board's strategy was to optimize ventilation and filtration system performance to help reduce transmission risk, improve heating, ventilation and air conditioning equipment functionality, and enhance indoor air quality in schools as well as portables.



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